

HUNTINGDON COLLEGE

GRADUATE CATALOG



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PRELIMINARY INFORMATION

0.1 A MESSAGE FROM PRESIDENT J. CAMERON WEST

It is my great pleasure to welcome you to the Huntingdon College Family. You will be able to do more than you ever imagined at Huntingdon — to learn about the world in broad-based liberal arts classes; to travel the world through Huntingdon Plan travel/study; and to serve the world through countless opportunities in our student life programs. Make the most of your college years by exploring the many paths Huntingdon provides — paths that will connect you with your future.

It is the people of Huntingdon who make all the difference. Here, you will be known. This is a small college community by choice, one where personal values, integrity, and character are paramount, and where your unique gifts and talents are recognized. You will find encouragement here, not only from the friends you make in the student body, but also from the faculty and staff. Through every step of your next four years, the Huntingdon community will be your safeguard. Huntingdon is a college of the United Methodist Church where students of all faiths are welcome and where your spiritual life will be nurtured and respected.

You are about to discover the best of what you have to offer the world, as well as what the world offers and needs of you. This is an exciting time in your life and in the life of Huntingdon College. How fortunate we are to have this time to grow and learn together. I look forward to knowing you.

We are Huntingdon! We are Family!



J. Cameron West
President



0.2 GRADUATE PROGRAM CALENDAR

2021 SUMMER TERM CALENDAR

| Date | Day | Event(s) |
|-----------|-----------|---|
| May 26 | Wed. | Registration for all Master of Athletic Training students |
| May 26-28 | Wed.-Fri. | Orientation - Master of Athletic Training Program |
| May 31 | Mon. | Memorial Day; no classes |
| June 1 | Tue. | Classes begin, 8:00 a.m.; |
| July 5 | Mon. | Independence Day observed - No classes |
| July 29 | Thurs. | Classes End |
| July 30 | Fr. | Final Exams |
| Aug. 2 | Mon. | Final Grades due to Office of the Registrar |

2021 FALL SEMESTER CALENDAR

| Date | Day | Event(s) |
|------------|-----------|--|
| Aug. 9 | Mon. | Classes begin, 8:00 a.m.; |
| | | Deadline for payment of fees for all preregistered students, 4:00 p.m. |
| Sep. 6 | Mon. | Labor Day - No classes/Offices closed |
| Nov. 12 | Fri. | Classes end |
| Nov. 15-19 | Mon.-Fri. | Final Examinations |

2022 SPRING SEMESTER CALENDAR

| Date | Day | Event(s) |
|------------|-----------|--|
| Jan. 10 | Mon. | Classes begin, 8:00 a.m.; |
| | | Deadline for payment of fees for all preregistered students, 4:00 p.m. |
| Jan. 17 | Mon. | Martin Luther King Jr. Day - No classes (Day of Service)/Offices open |
| Apr. 17 | Fri. | Good Friday; No classes/Offices closed |
| Apr. 22 | Fri. | Classes end |
| Apr. 25-29 | Mon.-Fri. | Final Examinations |
| May 6 | Fri. | Baccalaureate |
| May 7 | Sat. | Commencement |

2021 - 2022 SUMMER TERMS CALENDAR

To be determined

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ABOUT HUNTINGDON COLLEGE

1.1 PURPOSE

Vision:

Huntingdon College is an institution with a rich liberal arts tradition that is grounded in the Judeo-Christian heritage of the United Methodist Church. The College embraces the development and growth of its students in faith, wisdom, and service, providing a solid foundation that will enable them to respond to the needs of today's global and complex world.

Mission:

Huntingdon College, through the use of traditional and non-traditional teaching and learning environments, provides a foundational education in the liberal arts disciplines and professional academic studies across multiple degree levels for students from diverse backgrounds.

Goals:

Huntingdon College, to fulfill its mission, is committed to ensuring that each student will:

- study a core curriculum that develops the student's ability to comprehend new ideas, to examine concepts critically, and to communicate clearly;
- explore in depth one or more fields of knowledge;
- be provided an environment conducive to learning, growth, and maturity;
- be encouraged to develop a sense of vocation by examining career options and post-graduate opportunities;
- be supported and challenged in ethical, spiritual, and religious development;
- be provided opportunities to apply understanding and skills in the service of others.

1.2 ACCREDITATION AND MEMBERSHIPS

Huntingdon College is accredited by the Southern Association of Colleges and Schools Commission on Colleges (SACSCOC) to award baccalaureate and master's degrees. Questions about the accreditation of Huntingdon College may be directed in writing to the Southern Association of Colleges and Schools Commission on Colleges at 1866 Southern Lane, Decatur, GA 30033-4097, by calling (404) 679-4500, or by using information available on SACSCOC's website (www.sacscoc.org).

The Teacher Certification program is accredited by the Alabama State Department of Education. The Music program is accredited by the National Association of Schools of Music. The Biochemistry program is accredited by the American Society for Biochemistry and Molecular Biology.

Huntingdon College also holds membership in the National Association of Schools and Colleges of the United Methodist Church, the National Association of Independent Colleges and Universities, the Council of Independent Colleges Tuition Exchange, The Tuition Exchange Incorporated, the Marine Environmental Sciences Consortium, and has membership in the National Collegiate Athletic Association (NCAA), Division III. Huntingdon is also on the approved lists of the University Senate of the United Methodist Church, the American Association of University Women, and the Alabama State Department of Education.

1.3 ACADEMIC STRUCTURE

Huntingdon College is composed of three distinct programs. The James E. Samford Graduate School currently awards the Master of Athletic Training. Information about the graduate program is available in this document in the section titled **Courses of Study - Graduate Program Requirements** on page 23. The traditional day program, which serves the traditional residential and commuter student population, awards the degree of Bachelor of Arts. Information related to the departments and academic majors available for this program can be found in a separate publication. The Evening Studies Program, which serves the adult population at numerous locations throughout the state of Alabama, awards the degree of Bachelor of Science. Information about the Evening Studies Program is available in a separate publication.

1.4 HUNTINGDON YESTERDAY AND TODAY

“Enter to Grow in Wisdom; Go Forth to Apply Wisdom in Service.” The inscription engraved in stone over the entrance to Flowers Hall is a tangible reminder of the mission of Huntingdon College, a historic landmark in central Alabama. For more than 150 years, Huntingdon has upheld a mission of faith, wisdom, and service as it has created pathways to fulfilling lives for thousands of alumni.

1.5 HISTORY

The charter of Huntingdon College was signed by Alabama Governor John Winston on February 2, 1854. Chartered as Tuskegee Female College, this was the first of four names under which the College has operated.

The cornerstone on the Tuskegee campus was laid April 9, 1855. On February 11, 1856, the doors of Tuskegee Female College were officially opened under the leadership of Dr. Andrew Adgate Lipscomb, the first president of what would eventually be known as Huntingdon College. There were four students in the first graduating class in 1856, but by September 1859 the College’s enrollment had risen to an average of 216, with 29 women graduating that year.

In 1872, Alabama Conference of The Methodist Episcopal Church, South, assumed full management and control of the College. The re-incorporation created the present governing body - a board of trustees - and a change in name to Alabama Conference Female College.

In the aftermath of the Civil War, it became increasingly evident that the survival and growth of the College would best be ensured if the campus relocated to a more populous, urban environment. In 1906 Dr. John Massey, who had assumed the presidency in 1876, led the plans to move the College to Montgomery, while College friends in the area began the search for a suitable site. Several citizens had initiated negotiations with landowners in the area in an effort to persuade a donation of land, but these negotiations were unsuccessful. As a result, Dr. John Sellers, C.G. Zirkle, and William Moore approached J.G. Thomas, who agreed to sell to the men 50 acres in the Cloverdale section of Montgomery. This land was then donated to the College.

On August 24, 1909, furniture, equipment and all official College records covering a period of more than half a century were moved into a rented building in Montgomery, which was to house the College until the first building on the new campus was completed. That night, the rented building burned, destroying its contents. Other housing arrangements were made, however, and in the fall of 1910 the new campus opened under the name Woman’s College of Alabama. Since the move to Montgomery had occurred the previous year, 1909 remains the recognized founding date of the Montgomery campus. The College’s beautiful campus was designed in 1908 by Frederick Law Olmsted, Jr., son of the designer of New York’s Central Park. Olmsted, Jr. had planned the landscapes for such constructions as the Boston Park System and the Biltmore Estate in Asheville, N.C. Flowers Hall, the first building on campus, set the architectural style for the campus and was designed in the Collegiate Gothic tradition by H. Langsford Warren of England, a former professor of architecture at Harvard. Warren’s plan was meant to reflect the Gothic buildings of Cambridge and Oxford and used the Chapel of St. James College at Cambridge as the model for the building’s chapel, now known as Ligon Chapel.

Since its move to Montgomery, many changes have taken place for the College. In 1934, the first male student was graduated, but it was not until 20 years later - in 1954 - that full-time male resident students would be admitted. Once the College became a coeducational institution, the name Woman’s College of Alabama was no longer suitable. In 1935, in recognition of its affiliation with the United Methodist Church, the name Huntingdon College was selected to honor Selina, Countess of Huntingdon, a woman who had been one of the first and most influential persons associated with the Wesleyan movement in England. Since 2003, the College’s full-time enrollment has nearly doubled and includes not only traditional day enrollments, but also full-time equivalent students from the College’s Evening Studies Program, with campuses across the state. The College celebrated its 100th year in Montgomery in 2009.

1.5.1 PRESIDENTS OF THE COLLEGE

| President's Name | Years of Service |
|----------------------|-----------------------------|
| A. A. Lipscomb | 1856 – 1859 |
| G. W. F. Price | 1859 – 1863 and 1865 – 1872 |
| Jesse Wood | 1863 – 1864 |
| C. D. Elliot | 1864 – 1865 |
| H. D. Moore | 1872 – 1875 |
| E. L. Loveless | 1875 – 1876 |
| John Massey | 1876 – 1909 |
| W. E. Martin | 1909 – 1915 |
| M. W. Swartz | 1915 – 1922 |
| W. D. Agnew | 1922 – 1938 |
| Hubert Searcy | 1938 – 1968 |
| Allen K. Jackson | 1968 – 1993 |
| Wanda Durrett Bigham | 1993 – 2003 |
| J. Cameron West | 2003 – present |

1.6 THE MAIN CAMPUS

Bordered by one of Montgomery's most beautiful neighborhoods, the Old Cloverdale Historic District, students find a ready home away from home at Huntingdon College. Just a short walk away are favorite restaurants, boutiques, and an independent theater.

The 58-acre main campus is a naturally picturesque park featuring 17 buildings of Collegiate Gothic architecture surrounding a semicircular ridge overlooking the Green, a lush wooded area and natural amphitheater. The campus is bordered on one side by the Montgomery Country Club and on three sides by charming and safe residential neighborhoods. Just across East Fairview Avenue is the College's Cloverdale Campus, home of Hawks' football, the Sport Science and Physical Education Department, and the Teacher Education Department.

1.6.1 BUILDINGS AND FACILITIES

John Jefferson Flowers Memorial Hall (1909), the first building on the Montgomery campus, was built of rough-faced brick made especially for the purpose and trimmed in limestone with heavy reveals and classic carvings. Today, it is the College's main administration building, housing the Offices of the President, the Vice President for Academic Affairs, Admission, among others, as well as classrooms and faculty offices. Designer H. Lanford Warren of England used the Collegiate Gothic architecture of Cambridge and Oxford as his model for the building, which is topped by a steeple graced with gargoyles. The foyer leads into Leon and Myra Allman Ligon Chapel, where the 114-rank pipe organ was designed by Professor of Music Emeritus Harald Rohlig. Directly above the foyer is the Jean Rodgers Chapel, for small services of 12 or fewer, named in honor of Ms. Rodgers who served as the College's registrar for nearly four decades starting in 1950. On either side of the Chapel are open-air cloisters with limestone tracery windows and brick floors. Flowers Hall underwent an extensive renovation in 1998.

Julia A. Pratt Hall (1912) is named for Ms. Julia A. Pratt, of Prattville, Alabama, whose loyal friendship and generosity the College enjoyed from its beginning. The brick and stone structure was originally built as a residence for the president, his family, and faculty and students. Pratt Hall closed in August 2019.

The Hut (1922), constructed as the YWCA building, houses the Office of Campus Activities and the Office of Health and Wellness. The Hut was built through generous contributions by students, matched dollar for dollar by the College treasury.

Miriam Jackson Home (1924) was the gift of Dr. and Mrs. Fred M. Jackson of Birmingham, Alabama. Originally used as an infirmary, it now houses offices for faculty in the Department of Religion, the Office of College and Alumni Relations, the Office of Communications, the Center for Career and Vocation, and the Phyllis Gunter Snyder Center for Campus Ministries.

Weenona Hanson Hall (1924), a residential facility bears the name of Mrs. Victor H. Hanson. This residence hall was constructed through contributions by Mr. Hanson together with a subscription fund provided by the citizens of Montgomery.

Seay Twins Art Gallery (1927), originally named the "Toy Theatre," provided amenities for modern theatre productions of that era. In 1972 it was renovated to be used for exhibiting students' and visiting artists' art work. The gallery was renovated and rededicated as the Seay Twins Art Gallery in August 2007 in memory of the late Noble Seay Jones and the late Pegge

Seay Compton, both members of the Class of 1949. The renovation was made possible by a generous donation from Montgomery architect Renis Jones, husband of Noble Seay Jones.

Bellingrath Hall (1928) was built as the science hall and named in appreciation for a generous gift from Mrs. W. A. Bellingrath of Montgomery. A renovation and expansion in 2008 modernized the facility and added laboratories and classrooms. The building houses natural and physical science classrooms and faculty offices.

Houghton Memorial Library (1929) was made possible by a gift from the heirs of Mr. Mitchell B. Houghton, a founding member of the College's Board of Trustees who served until his death in 1925. This handsome facility is conducive to both study and recreational reading and houses the College's permanent art collection. Through the generosity of the Dixon family, the construction of the Charles and Thelma Dixon Wing was completed in 1989. The Dixon Wing houses a portion of the College's growing book collection and features an atrium with skylights, reading and study areas, and archives for the College and for the Alabama-West Florida Conference of the United Methodist Church. At the entrance to the library's first floor, the newly refurbished area known as the Caroline Slawson Commons opened in fall 2019. Slawson Commons offers 24-hour studying and gathering spaces, made possible by a generous gift from the Slawson family. On the ground floor, enjoy a cup of coffee in the Coffee House. The second floor of the library houses more spaces for studying and gathering, as well as the Staton Center for Learning Enrichment.

John E. Trimble Memorial Building (1936) was made possible by a gift from the estate of Mr. Trimble, a native of Alabama and a longtime resident of Montgomery. The building houses chapter space for two male Greek organizations on campus.

Ligon Memorial Hall (1947) is named in honor of the late Robert Fulwood Ligon and his son. This residence hall, renovated extensively in 2009, houses women in double rooms.

Delchamps Residence (1949) serves as the home of the president and his or her family. Facing the the W. James Samford Jr. Soccer and Softball Complex, the backyard of the residence overlooks the Green. Occasionally, the home is used for College receptions and gatherings. The home was given to the College by Mr. and Mrs. A.F. Delchamps, Mr. and Mrs. Ollie Delchamps, and Miss Annie Delchamps of Mobile. It was dedicated in 1950 to "the glory of God and the service of the institution."

Catherine Dixon Roland Student Center (1958) is a multipurpose facility that includes the Catherine Dixon Roland Arena, home of Hawks and Lady Hawks basketball and volleyball; offices for a number of coaches and teams; Charles Tomberlin Fitness Center; locker rooms; the Athletic Hall of Fame; The Hawk's Nest; and the Print and Mail Services Center.

Julia Walker Russell Dining Hall (1963) is the first building on campus to be named for an alumna of the College. The building houses the College's main dining room with seating for up to 500, and the Mary Elizabeth Stallworth Dining Room, which accommodates smaller groups. The facility received a major face-lift in 2013.

Hubert F. Searcy Hall (1970) is named in honor of a former Huntingdon College president in recognition of 30 years of dedicated service to the College. This residential facility houses men in double rooms.

Bowman Ecological Study Center (1981) is a protected area in Prattville, Alabama that provides space for students to collect and study samples of plants, trees, and aquatic life. The Center includes a cabin, pond, and grassy areas. The Center and an endowment for the continued maintenance of the facility were a gift from Dorothy Bowman of Prattville.

Sybil Smith Hall (1985) is a fully-equipped music facility housing the Lucile Crowell Delchamps Recital Hall, the Julia Lightfoot Sellers Reception Hall, faculty offices and studios, rehearsal rooms, and classrooms.

James W. Wilson Center (1987) was the gift of trustee James W. Wilson, Jr., as a lasting tribute to his father. This facility includes the James J. Durr Amphitheatre and the Robert Bothfeld Jr. Lounge, as well as classrooms, faculty offices, and comfortable and quiet study areas. Academic programs of study in Accounting, Business Administration, and Mathematics are housed in this building, as are the Offices of Student Financial Services, Business and Finance, the Registrar, Technology Services, and Campus Security.

Willard D. Top Stage (1993), located on the Green, is named in honor of the late Dean Willard D. Top, who served as Vice President for Academic Affairs and Dean of the College from 1971 to 1995. Top Stage is used for outdoor gatherings and performances, including the annual Commencement ceremonies, weather permitting.

Neal Posey Field (1994) is named in honor of Neal N. Posey, who served as head men's basketball coach from 1957 to 1979 and as athletic director until 1985. The field was made

possible through the generosity of George S. Gibbs and the late Mary M. Gibbs, Huntingdon Class of 1985, and members of the Huntingdon Athletic Hall of Fame. The baseball facility includes a raised spectator area, bleachers, and a field house that includes concessions, restrooms, and an integrated press box.

Carolyn and Wynton Blount Hall (1995) is a modern coeducational residential facility housing 284 students in two-person “hotel” rooms, four-person “suites,” or six-person “clusters.” Each room offers a kitchen sink, individual climate control, and a microwave/refrigerator unit. Hotel-style housing consists of a double bedroom and private bath; suites offer a large living room, two double bedrooms, and two bathrooms; and clusters offer a living room, three double bedrooms and two and one half bathrooms. This beautiful facility was made possible in part by a gift from the late Carolyn Blount, former trustee and alumna of Huntingdon College, and her husband, the late Wynton M. “Red” Blount.

George S. Gibbs Tennis Center (2012) is located off of the Narrow Lane Road entrance to the Huntingdon campus. Framed by a beautiful arched entrance, the George S. Gibbs Tennis Center includes eight tennis courts with the Mary Dell Matthews Gibbs Championship Court serving as the central court. Massey Beach (2009) is an outdoor area constructed at the site of the former Massey Hall, built in 1916 as a residence hall in honor of President John Massey, and razed in 2009 because of structural defects.

Band Rehearsal Room (2017) was renovated in 2017 and is the hub for all of Huntingdon’s instrumental music programs including the Huntingdon Scarlet and Grey Marching Band, the BallHawks Pep Band, and the Huntingdon Jazz Band.

W. James Samford, Jr. Soccer and Softball Complex (2018) was dedicated in 2018 and serves as the home of Huntingdon men’s and women’s soccer and the Lady Hawks softball team. The complex includes a press box, restrooms, spectator seating, dedicated scoreboards for both fields, and lights to accommodate evening practices and games.

1.6.2 THE CLOVERDALE CAMPUS (2002)

The **Cloverdale Campus** is a 12-acre expansion located across East Fairview Avenue from the College’s main campus and was acquired in 2002 from the Montgomery County School System.

Cloverdale Administrative Building (1922), the main facility on the Cloverdale Campus, opened in 1922 as Cloverdale School, which later became Cloverdale Junior High School. This facility houses the Ability First Resource, the P.O.D. Express, faculty offices, classrooms, the Leo J. Drum, Jr. Theater, and the Laurie Jean Weil Center for Teacher Education and Human Performance.

Leo J. Drum, Jr. Theater (2011) was formerly the Cloverdale School Auditorium until a \$1 million gift from Mr. Drum in 2011 led to the facility’s complete renovation. The theater includes 246 retractable seats to allow for a variety of productions and community gatherings.

Laurie Jean Weil Center for Teacher Education and Human Performance (2004) was made possible by gifts from the Weil family in honor of Dr. Laurie Jean Weil, who served as the chairman of the College’s Board of Trustees for three consecutive terms.

Charles Lee Field (2003) was named in honor of Charles Lee, a 1962 Huntingdon graduate who became a Hall of Fame football coach with Jefferson Davis High School in Montgomery and who served as the director of Jackson Hospital Sports Medicine. The field, comprised of synthetic turf, is the site of Hawks’ football games.

W. James Samford, Jr. Stadium (2006), the home of Huntingdon Hawks football, was made possible in part by a gift from the W. James Samford, Jr. Foundation in memory of long-time Montgomery resident and attorney W. James “Jimmy” Samford. The stadium accommodates 3,000 fans with seating, concessions, and restroom facilities. After the addition of media facilities, Samford Stadium was dedicated in 2006.

Will and Kelly Wilson Community and Athletic Center, renamed in 2007 in honor of Montgomery businessman Will Wilson, Class of 1990, and his wife, Kelly, provides state-of-the-art weight training facilities for student-athletes and houses coaches’ offices, locker rooms, and the James W. Wilson, Jr. Gymnasium, the home of Hawks’ volleyball games.

Buzz Phillips Field House provides locker rooms for the Hawks and visiting teams during football games.

Hawks Wrestling Facility is the result of renovations to part of the former Cloverdale School complex into the home of Hawks wrestling which were completed during the 2014–2015 academic year. The facility houses the College’s athletic training and sport medicine equipment as well as the wrestling room and coaches’ offices.

Alice Reynolds Outdoor Volleyball Court was dedicated March 17, 2017, in memory of Ms. Reynolds, a long-time neighbor and trustee of the College, who was an advocate for the community until her death in 2014. This court is the home of practice and intercollegiate competitions for Huntingdon's women's beach volleyball team.

Phyllis and Eugene Stanaland Building and the Scarlet & Grey Shop, commonly called the **Scarlet & Grey Shop**, serves as the College's bookstore. This facility opened in fall 2019 in the former *Capitol Book & News Building*, acquired and completely renovated by the College during the 2018–2019 academic year. The building, dedicated September 7, 2019, is named in honor of long-time trustee Eugene Stanaland, Class of 1960, whose service on the College's board of trustees beginning in 1991 prompted the board to grant him Trustee Emeritus status in 2019, and his wife, Phyllis.

1.7 MONTGOMERY

Montgomery, Alabama, is the convergence of history with the future - a blend of Old South charm with the New South. Visitors to Montgomery appreciate the history of this capital city. From the Civil War to the Civil Rights Movement, many of the events that shaped American culture happened in and around Montgomery. When the South seceded from the Union states, Montgomery became the capital of the Confederacy. At the turn of the century, when the Wright Brothers set up a flying school, Montgomery was the school's winter home. In the 1960s, Montgomerians Martin Luther King, Jr. and Rosa Parks, among others, led the drive for racial equality that would later become known as the Civil Rights Movement.

Today, Montgomery leads the way as the heart of the New South: progressive, vibrant, and culturally alive. On campus, students are minutes away from a variety of cultural and educational attractions, including the Alabama Shakespeare Festival, the Montgomery Museum of Fine Arts, the Montgomery Zoo, Riverwalk Stadium (home of Montgomery Biscuits baseball), Riverwalk Amphitheater, the state archives and legislature, ballet and symphony performances, international business centers and offices, numerous historic landmarks, and new downtown areas dedicated to dining, relaxing, and gathering with friends. Just a block away from campus are the quaint shops and restaurants of the Old Cloverdale Business District.

Montgomery is within easy driving distance of Birmingham (90 miles), Atlanta (170 miles), the Gulf of Mexico (160 miles), and New Orleans (300 miles). The area enjoys a pleasant climate featuring warm summers and mild winters.

ADMISSION

2.1 ADMISSION TO THE GRADUATE SCHOOL

Admission to the Graduate School at Huntingdon College is based on the requirements of each individual graduate program. Additionally, each graduate program determines the transfer policy for coursework to the program.

2.1.1 MASTER OF ATHLETIC TRAINING PROGRAM

2.1.1.1 ADMISSION TO THE MASTER OF ATHLETIC TRAINING PROGRAM

1. All applicants must have completed an undergraduate baccalaureate degree from an accredited institution, majoring in any area of study. The baccalaureate degree must be completed and conferred prior to the start of graduate work in the Master of Athletic Training Program at Huntingdon College.
2. All applicants must have a minimum of a cumulative 3.0 GPA (as calculated below) in undergraduate coursework in order to be considered for the program.
 - a. **Cumulative Grade Point Average Calculation Policy:** When calculating cumulative grade point average (GPA) for the purpose of admissions to the Master of Athletic Training Program, coursework that a student has completed from all institutions will be included. If a student has retaken the same course one or more times, only the highest grade earned in the course will be factored into the cumulative GPA.
3. All applicants must have a grade of “C” or better in all prerequisite coursework.
4. Prerequisite coursework includes the following:
 - a. Biology with lab (4 hrs)
 - b. Physics with lab (4 hrs)
 - c. Chemistry with lab (4 hrs)
 - d. Human Anatomy with lab (4 hrs)
 - e. Human Physiology with lab (4 hrs) (Combination of Anatomy and Physiology is acceptable with a total of 8 hrs of coursework)
 - f. General or Sports Psychology (3 hrs)
 - g. Exercise Physiology (3 hrs)
 - h. Biomechanics or Kinesiology (3 hrs)
 - i. Nutrition (3 hrs)
 - j. Statistics (3 hrs)
5. Recommended coursework includes the following:
 - a. Research design
 - b. Medical Terminology
6. All Prerequisite coursework must have been completed within the previous 10 years. Special circumstances will be considered if the applicant has been working in a field where they utilize that prerequisite knowledge regularly.
7. All transcripts must be submitted to the Athletic Training Centralized Application System (ATCAS) and verified. Applicants must identify appropriate prerequisite courses in ATCAS.
8. Applicants must submit three (3) letters of recommendation through ATCAS. At least one letter of recommendation must be from a certified athletic trainer (ATC).
9. Applicants must document and have verified a minimum of fifty (50) hours of observation of a certified athletic trainer (ATC). Observation hours with a health-care professional other than an ATC will not be accepted. Observation hours may be paid or unpaid.
10. Applicants must submit GRE scores (self-report) through ATCAS. They must also send their official scores to Huntingdon College (Attn: Jennifer Ballard, Athletic Training 1500 E. Fairview Ave. Montgomery, AL 36106). GRE must have been taken within the past five years.
11. Applicants must have all information submitted and completed in ATCAS prior to the posted deadline in order to be considered for admission into the program.

2.1.1.2 ACADEMIC CREDIT POLICIES - TRANSFER CREDIT

All credit hours in the Master of Athletic Training Program must be earned at Huntingdon College. Transfer credit from other institutions will not be accepted.

2.2 READMISSION TO THE GRADUATE SCHOOL

Former students of Huntingdon College's graduate programs who wish to return to Huntingdon must submit an application for readmission to the Office of the Registrar. If the student has attended other institutions during the absence from Huntingdon, he/she must have official transcripts sent from each institution directly to the Office of the Registrar. An interview with the Dean of the W. James Samford Jr. School of Graduate and Professional Studies and/or the Vice President for Academic Affairs and Dean of the College may be required as part of the readmission process. Students who are readmitted by the Dean of the W. James Samford Jr. School of Graduate and Professional Studies or the Vice President for Academic Affairs and Dean of the College, must receive clearance from the Office of the Vice President for Student Life and Dean of Students and the Office of Student Financial Services before they may register and attend classes. Please refer to the section titled Academic Policies and Procedures in this Catalog for possible changes in degree requirements.

FINANCING A HUNTINGDON EDUCATION

3.1 EXPENSES

3.1.1 TUITION AND FEES 2021-2022

Tuition

- Per credit hour \$750

Special Fees

- Deferred Payment Plan Administrative Fee\$250
(charged during first semester of attendance each academic year for those who participate as described below)
- Late Payment Fee \$30
- Returned Check Fee \$50
- Graduation Fee \$50
- Purchase of Cap, Gown, Hood, and Invitations cost of item(s)

3.1.2 BOOKS AND RELATED SUPPLIES

If the financial aid award received for attendance in a Huntingdon College graduate program exceeds the amount necessary for payment of tuition and fees, the student may qualify to charge the Huntingdon College student account for books purchased at the Huntingdon College bookstore. Upon notification by the bookstore of the book purchase, the student's Huntingdon College student account will be charged.

Specific information for each required or recommended textbook is available in conjunction with the College's online course registration website.

The information is displayed by term, course, and section as indicated in the College's schedule of classes.

3.2 FINANCIAL TERMS

3.2.1 BILLING PROCEDURES

All charges are assessed on the first day of each semester based upon registration.

3.2.2 PAYMENT POLICY

Each student must sign a Master Promissory Note (MPN) prior to enrollment for classes, which acknowledges their understanding of his/her responsibility to pay all charges incurred during their course of study at Huntingdon College.

Tuition and fees are payable by the first day of classes. Payments should be sent directly to the Student Financial Services Office at the following address: Huntingdon College, 1500 East Fairview Avenue, Montgomery, AL 36106-2148. The receipt of a financial aid award does not alter the responsibility for payment of tuition and fees. Financial aid will not be considered as payment unless all requirements have been met, a financial aid offer has been issued, returned, and a student has registered for a term. A Federal loan as a part of the financial aid award will not be considered as payment until the loan has been guaranteed.

Students are not permitted to register or attend classes until their financial affairs are satisfactorily arranged. If a student's account becomes delinquent, the College reserves the right to preclude the student from attending classes. In the event that a student's account is not paid in full by the end of the semester, the student may not be permitted to attend classes the next semester until satisfactory financial arrangements have been made.

There are two payment options:

1. Pay the semester balance in full by the stated deadline on the College's calendar;
2. Enroll in the College's Deferred Payment Plan.

The Huntingdon College Deferred Payment Plan is available for students desiring to pay educational expenses in monthly installments. The Deferred Payment Plan is administered by the Student Financial Services Office, and a non-refundable administrative fee of \$250 is charged for participation in the program. Students who do not enroll in the Deferred Payment Plan, but who do not pay the semester balance in full by the published deadline are charged the \$250 Plan fee and administratively enrolled in the Deferred Payment Plan. Students who attend only one semester during an academic year are charged the full \$250 Plan fee.

Students enrolled in the Huntingdon College Deferred Payment Plan should contact the Student Financial Services Office to receive a payment schedule. Failure to remit payment(s) in accordance with the provided statement schedule will result in a late payment fee of \$30 being charged to the student's account. A late payment fee is charged for each delinquent payment.

3.2.3 CORPORATE TUITION REIMBURSEMENT PROGRAMS

Many corporate or educational institutions participate in tuition reimbursement programs for their employees. The student should determine if his/her employer will provide financial assistance (tuition reimbursement) for tuition, fees, and books. This information is usually available from the employer's Human Resources Office. A student participating in one of these programs is first and foremost responsible for all tuition and fees. The student must then follow his/her company's procedures for applying for tuition reimbursement.

3.2.4 STATEMENT OF LIABILITY

Should a student leave Huntingdon College owing on his/her account, he/she will be liable for all collection agency fees, which may be based on a percentage at a maximum of 33.3% of the debt, and all attorney's fees and other reasonable fees and charges necessary for the collection of any amount not paid when due. Students will not be permitted to receive reports or transcripts of their work until all College bills are paid, including, but not limited to, library fines, traffic fines, insurance policy assessments, and disciplinary fines. Students agree and give express consent that Huntingdon College or anyone working on their behalf, including third party vendors, may contact them at the number provided by manually dialing the number or by using automated dialing technology.

This agreement shall be governed, construed and interpreted under, and in accordance with, the laws of the State of Alabama.

3.2.5 REFUND POLICY AND INFORMATION

The student initiates the change of enrollment or withdrawal from the College (dropping all courses) through the drop processes described in this catalog. The Office of the Registrar reviews the completed submissions and forwards information to Student Financial Services regarding the official date of the enrollment change(s).

The Office of Student Financial Services will determine if a Return of Title IV aid is necessary. Federal Aid.

If a student voluntarily withdraws from Huntingdon College during a semester, the College will follow Federal guidelines to determine the amount of Federal aid the student has earned based on the percentage of the semester completed. Federal guidelines state that once a student has completed more than 60% of the semester, they have earned all Federal aid for that period of enrollment. For a student who has completed 60% or less, Huntingdon College is required to prorate the amount of Federal aid based on the percentage of the semester completed (calculated using the last date of attendance). An example of a return to Title IV calculation is available upon request.

Institutional Charges

- Students will be credited back 100% of tuition for any class(es) never attended.
- Students who do not receive Title IV aid will be assessed tuition at a rate of 100% after attending a class.
- For students who have been awarded Title IV aid and it has been determined that Huntingdon College will be required to prorate the amount of Federal aid based on the percentage of the semester completed, tuition will be prorated based on the schedule below:

| Last Date of Attendance | Refund Percent |
|---|-----------------------|
| Through the 4th day from the start of the session | 75% |
| After the 4th day | 0% |

Students receiving financial aid should refer to the Graduate Program Financial Aid section of the catalog in order to determine how dropping or withdrawing from a class will affect the receipt of Title IV Aid (Federal Aid).

3.3 FINANCIAL AID

All students who seek financial assistance in order to attend Huntingdon College, must annually file the Free Application for Federal Student Aid (FAFSA) to be considered for all types of Federal aid. From this, a Student Aid Report (SAR) will be produced by the U.S. Department of Education (USDE) and sent to the student and the Office of Student Financial

Services. Upon receipt of a valid SAR and enrollment information from the Office of the Registrar, a financial aid offer will be prepared and mailed to the student. The student has at least 14 days to accept or reject the financial assistance offered.

3.3.1 ELIGIBILITY AND OPTIONS

To receive consideration for financial aid, a student must be:

1. A United States citizen or eligible non-citizen,
2. Accepted as a degree candidate in the Graduate Program, and
3. Enrolled in at least six hours during any single semester

If all the above criteria are met, the student may be eligible for the following Federal Title IV programs:

- Federal Direct Loans, and
- Federal Direct Grad PLUS Loans.

All program awards are calculated using Federal guidelines.

3.3.2 FEDERAL PROGRAMS

Federal Direct Loan Program: Direct Loans are federally approved loans available to qualified students. With an unsubsidized loan the borrower is charged interest from the time the loan is forwarded from the Department of Education to the school until it is paid in full. The student has the option of paying this interest while in school or capitalizing the interest.

Capitalization is the process by which the Department of Education adds the unpaid interest balance to your principal balance. If you choose to pay the interest as it accumulates, you will repay less in the long run. The interest rate on a Federal Direct Stafford Loan is fixed and may change each July 1st.

The maximum loan eligibility for Graduate Students may not exceed federally regulated limits.

- Annual Loan Limits for Unsubsidized Direct Stafford Loans: \$20,500 per award year
- Aggregate Loan Limits: \$138,500 as a graduate/professional student

The actual size of the loan is based on the student's demonstrated financial need and the other components of the financial aid offer. Students should contact the Office of Student Financial Aid regarding eligibility requirements and the application process. It should be noted that an origination fee up to 1.057% may be taken out of the loan proceeds by the federal government. Repayment Federal Direct Student loans must begin six months after the borrower graduates or ceases to be a half-time student. The interest rate currently (at the time of printing) for Federal Unsubsidized Direct Stafford Loan for Graduate Students stands at 4.30%.

Federal Direct Grad PLUS Loan Program: Graduate students are eligible to borrow extra loan money through a Grad Plus loan if the cost of attendance will allow it. They are credit checked loans. The borrower must be a U.S. citizen or eligible non-citizen and must have good credit or a credit worthy co-signer. It should also be noted that a 4.236% origination fee may be taken out of the loan proceeds by the federal government. The actual size of the loan is contingent upon other factors of the financial aid package. Students should contact the Office of Student Financial Aid regarding eligibility requirements and the application process. Repayment of the PLUS Loan begins immediately. The interest rate currently (at the time of printing) stands at 5.30%.

3.3.3 STATE PROGRAMS

Alabama National Guard Educational Assistance Program (ANGEAP): This is an award to be used for tuition and educational fees for Alabama National Guard members to attend a postsecondary educational institution in Alabama. Awards are limited to approximately \$5,464 per term. ANGEAP award amounts will be determined based on the outstanding balance of tuition and fees remaining after all other benefits the student is using are applied. ANGEAP is not based on need. Students who are active members in good standing with a Federally-recognized unit of the Alabama National Guard are eligible. Participants may receive Federal veteran benefits but must show a cost less aid amount of at least \$100. Applications are available from Alabama National Guard units. Funds are limited, so students who are Guard members are encouraged to apply early. Forms must be signed by a representative of the Alabama Military Department and the financial aid officer at the college or university the student plans to attend.

3.4 THE FINANCIAL AID PROCESS

3.4.1 APPLICATION FOR FINANCIAL AID

Students needing financial aid in order to attend Huntingdon College must annually file the Free Application for Federal Student Aid (FAFSA). Completing the following three steps will ensure a student is considered for all Federal and state aid for which he/she is eligible:

1. Complete the Free Application for Federal Student Aid (FAFSA), online at: <https://studentaid.gov>. In addition, the student should go to <https://studentaid.gov> to request a FSA User ID so that the student or the student's parent (if applicable) can electronically sign the FAFSA. Use Huntingdon College's code (001019) on the FAFSA in order for the Office of Student Financial Aid to receive the student's information.
2. Once the FAFSA is completed and processed by the USDE, the student and the Office of Student Financial Aid will receive a Student Aid Report (SAR). The SAR will explain potential eligibility for Federal loan and grant programs.

3.4.2 PROCESS NOTES

The entire Federal aid process can take up to four weeks, so the student must apply early. The USDE sometimes asks for "verification" of FAFSA information. When verification is requested, the financial aid offer is delayed until all supporting documentation (as requested by the Office of Student Financial Aid) is provided to and reviewed by the Office of Student Financial Aid.

The receipt of a financial aid offer does not alter the student's responsibility for payment of tuition and fees. All related program costs are due prior to attending the first class. Financial aid will not be considered as payment unless a financial aid offer has been issued by Huntingdon College and accepted and returned by the student. Federal loans as a part of the financial aid offer will not be considered as payment until the loan has been guaranteed and the student has completed Federal Direct Loan Entrance Counseling and Master Promissory Note (MPN), as required by the USDE.

If you presently attend and receive financial aid at another institution and you desire to transfer to Huntingdon College, you must add Huntingdon College (code number 001019) to your FAFSA application. To do this, you will need to log into your FAFSA account at <https://studentaid.gov> using your FSA ID. You may then make a correction, add Huntingdon College in the school information section, and resubmit. Please be sure that you notify the financial aid office at your previous school that you do not plan to attend in the upcoming semester. This will enable them to cancel your aid at that school so that you may receive aid at Huntingdon. If your previous school draws down loan or grant funds for you, even though you have left, it may delay your receipt of aid at Huntingdon. A student may not receive aid from more than one institution.

3.4.3 FINANCIAL AID VERIFICATION

Verification of financial aid data is performed in accordance with guidelines provided in the United States Department of Education (ED) Verification Guide. The ED requires that all accounts selected for verification be verified. The verification process is superseded only by the requirement to resolve conflicting data that is made available to the office and which may affect financial aid awarding. The Director of Student Financial Aid reserves the right to select a Student Aid Report (SAR) for verification if conflicting data exists.

Student Aid Reports (SARs) are downloaded on a regular basis throughout the year. If an SAR is selected for verification and that student has been accepted to Huntingdon College, a verification packet is sent. SARs received for students in the applied or inquired status are placed on hold until the Office of Student Financial Aid is notified of acceptance. Verification packets are sent after notification of acceptance.

Verification packets include a letter of documentation request with a clear explanation of documents required. The packet provided may vary based upon the Department of Education selection of verification items. The verification items may include adjusted gross income, Federal tax paid, education credits, untaxed income (including earned income credit, etc.), number of family members, and number in college; students may also be required to provide a Statement of Educational Purpose and government-issued identification in addition to proof of high school completion (or equivalent). Conflicting information including, but not limited to, head of household discrepancies, tax filing discrepancies, and duplication of exemptions claimed are also noted.

If verification is accurate, Federal financial aid can be awarded. If corrections are necessary, changes are made by the Office of Student Financial Aid (with appropriate signed documen-

tation). Students are not required to make changes themselves. Financial aid is then offered based upon the new EFC generated through a corrected SAR. Students are notified by the Central Processing System (CPS) online system of a corrected SAR, which will identify changes made and the new calculated EFC. Changes in award status (if applicable) due to verification are sent via an updated financial aid offer to the student. If further documentation is required to verify necessary items or to correct conflicting documentation, the student is notified by phone, email, or mail of what is needed. Packaging of all Federal aid is in a "hold" status until requested information is received. The student has until the last day of classes in a semester that the student attends to complete verification if he/she wants to be considered for any Federal aid that is still available. However, this does not include Direct and grad PLUS loans, which have a processing time outside that of the College's jurisdiction. The College's deadline for submission of an eligible application for these loans is 15 days prior to the last day of class of the academic year or the student's last day of attendance. Failure to complete verification within the above time frame may result in no Federal aid being awarded.

If an over-payment in the Federal programs is determined to have occurred, efforts will be made to adjust the appropriate award program during the course of the academic year. If this is not possible, the student will be requested to make immediate repayment of the overage (provided it is the student's error). Any warranted collection efforts will be made by the U.S. Department of Education after referring such matters to them. If the over-payment is caused by school error, Huntingdon College will return the funds, and the student will be allowed to repay the institution in a given time period.

3.4.4 STANDARDS OF SATISFACTORY ACADEMIC PROGRESS

The academic history from all periods of enrollment, regardless of full-time or part-time enrollment status, will be reviewed at the end of each semester to determine if the student is maintaining the standards established in the Satisfactory Academic Progress Policy.

In order for a student to receive awards from the, Federal Direct Loan Program, the Federal Grad PLUS Loan Program, and the Alabama National Guard Educational Assistance Program, a student must be determined to be making satisfactory academic progress as defined by the Standards of Satisfactory Academic Progress (SAP) section of the Academic Policies and Procedures of this catalog. A student who fails to meet the Standards of Satisfactory Academic Progress is placed on Financial Aid Warning. After the second consecutive semester of not making SAP, the student is ineligible for Federal Title IV Aid and is placed on Financial Aid Suspension.

Huntingdon College permits appeals of Financial Aid Suspension based upon mitigating circumstances. These mitigating circumstances include events that have occurred which the College deems beyond the student's control, including but not limited to, the impact of natural disasters, medical illnesses and emergencies, or family tragedies. Documentation of these events will be required. The appeal must address why the student failed to make SAP and what has changed in the student's situation to enable the student to regain SAP. A student must petition and submit all necessary documentation to the Director of Financial Aid in writing within one month from the date of the letter sent to the student if he/she wishes to have reinstatement of his/her eligibility for Federal Title IV funds considered. In order to approve an appeal, the College must determine that the student should be able to make SAP by the end of the next payment period or develop an academic plan that, if followed, will ensure the student is able to meet overall SAP by a specified point in time, with interim progress points. If an appeal is granted, the student will be placed on Financial Aid Probation for the next payment period or by the dates specified in the academic plan. The Director of Student Financial Aid will respond to the appeal within a period of 15 days once the appeal and all applicable documentation are received.

During this conditional Financial Aid Probation period of time, the student may continue to receive Federal Title IV and state funds, provided the student is allowed to continue enrollment by the College's Standards of Satisfactory Academic Progress. At the end of that conditional Financial Aid Probation period, the student must meet SAP, or he/she will be ruled ineligible to receive Title IV and state funds for any future semesters of attendance. A student who is deemed ineligible for the Federal Direct Loan Program, the Federal Direct Grad PLUS Loan Program, or the Alabama National Guard Educational Assistance Program (ANGEAP) because of failure to meet the College's Standards of Satisfactory Academic Progress, may reestablish his/her eligibility under these programs by subsequently meeting the College's Standards of Satisfactory Academic Progress, provided the student is allowed to continue enrollment. Students must attend classes at Huntingdon College to regain Satisfactory Academic Progress.

The time frame for full-time student completion of a graduate program cannot exceed 150% of the published length of that program. All students who exceed the 150% maximum time frame are considered to be ineligible for Title IV financial aid. This may not be appealed.

3.5 RETURN OF TITLE IV FUNDS AND OTHER TYPES OF FINANCIAL AID

3.5.1 RETURN OF NON-FEDERAL AID DUE TO DROPS/WITHDRAWALS

If a student drops or withdraws from a course in a semester and has received funds from the state or any other private entity, Huntingdon College will follow guidelines set forth by that body in determining how to handle any return of those funds based on a drop or withdrawal from a course. The student initiates the change of enrollment through the drop processes described in this catalog. The Office of the Registrar reviews the completed submissions and forwards information to the Office of Student Financial Aid regarding the official date of the enrollment change(s). The amount of any refund due to the student and Title IV programs, if applicable, will be resolved within 14 days of the official notification from the Office of the Registrar.

ACADEMIC POLICIES AND PROCEDURES

4.1 GENERAL POLICIES AND PROCEDURES

It is the responsibility of the student to be familiar with and to complete the requirements for the degree being sought. The faculty and staff of Huntingdon College will assist each student, but it is the student who must ensure that all degree requirements have been completed in the manner outlined in his/her catalog of matriculation.

The College reserves the right to change its academic policies and requirements. Such changes will be publicized to minimize inconvenience to students. Huntingdon College also reserves the right to modify or discontinue any academic offerings or degree programs when necessary. In such cases, the College will make reasonable efforts to allow current students to complete the program or will assist in their transfer to other acceptable programs.

4.1.1 STUDENT HONOR CODE

The Honor Code is founded on the principle that the ultimate responsibility for abiding by the behavioral expectations of the College lies with the student.

"As a student of Huntingdon College, I hereby dedicate myself to the principles of Honesty, Integrity, Responsibility, and Stewardship in all aspects of my life. I will be accountable for all that I say, write, and do. I resolve to keep myself above reproach, realizing that my words and actions impact others' perceptions of this institution. I will participate actively in the efforts of Huntingdon College to fulfill its mission of Faith, Wisdom, and Service." (Adopted 2010)

4.1.2 ACADEMIC SCHEDULE

The academic year is divided into three semesters: the first beginning in August and ending in December (Fall semester), the second beginning in January and ending in May (Spring semester) and the third beginning in May and ending in August (Summer semester). The official College calendar for 2021-2022 is located on pages at the beginning of this publication. The Summer semester calendar may be found in the Summer Bulletin, which is published on the College's website each Spring semester.

During the Fall, Spring, and Summer semesters, classes are held five days a week, Monday through Friday. The Huntingdon College schedule of classes is published on the College's website for information purposes. The College reserves the right to cancel, postpone, combine, or change the time of any class for which there is not sufficient enrollment or for other reasons deemed in the best interest of the institution.

4.1.3 CATALOG

Each catalog presents the requirements for students entering Huntingdon during that particular academic year and is the catalog the student's academic advisor(s) and Registrar will use in verifying degree requirements for graduation. Any petition to change catalogs must be submitted to the Provost and Dean of the College. The catalog year requested in the petition must be a catalog dated a year in which the student is or was enrolled at Huntingdon. If there is an enrollment break of four or more consecutive years, the student must use the catalog issued for the year in which the student is readmitted and matriculates.

A student may not submit a petition for a catalog change during his/her terminal semester.

4.1.4 CLASS ATTENDANCE

Students are expected to attend all classes for which they are officially enrolled. Students should not attend class for courses in which they are not officially enrolled.

4.1.5 COURSE LOAD

Course load varies by semester and by individual graduate programs. Refer to a specific graduate program for details.

4.1.6 FINAL EXAMINATIONS

Final examinations are held during specific days at the end of each semester. Attendance at all scheduled and announced final examinations is required. The timetable for these examinations is listed with the College's calendar located at the beginning of this publication. A student who is unable, due to illness or other compelling reason, to take a final examination at the scheduled time may not reschedule the examination without written permission from the Dean of the College. Students with more than two exams officially scheduled on the same day may submit the appropriate petition/form to the Dean of the College for rescheduling consideration. All petitions for rescheduling examinations, except for unforeseeable circumstances, must be submitted at least one week before the start of exams.

4.2 REGISTRATION AND ENROLLMENT POLICIES AND PROCEDURES

Registration for an upcoming term begins on a specific date in the mid- to latter part of each semester, as stated in the College calendar, for currently enrolled students. Final registration takes place at the beginning of a new semester on dates indicated in the College calendar. During final registration, newly- entering students and others not preregistered may register for the semester.

Students who have not satisfied the requirements of their admission (e.g. probationary), who fail to clear all financial obligations to the College, or who do not have all required official transcripts or test scores on file with the Office of the Registrar are not considered officially enrolled and will be denied all credit for the semester. **A student may not register and enter classes after the first day of the semester.**

4.2.1 PREREQUISITES

A prerequisite is a course or other preparation that must be completed before enrolling in an advanced course. The student is responsible for determining, prior to registration, if all prerequisite requirements have been met for individual classes in which enrollment is anticipated. Prerequisite information is contained in the course description section of the catalog. Unless permission is granted by the course instructor, faculty advisor, and Department Chair, students will be administratively removed by the Office of the Registrar from courses for which they have not completed the prerequisite(s).

4.2.2 WITHDRAWAL FROM A COURSE

The impact of withdrawing from a course is dependent on the graduate program in which the student is enrolled. See the specific graduate program for details related to withdrawing. **For the Master of Athletic Training Program, if a student withdraws from a course, they are withdrawing from the entire program and cannot make up that course elsewhere or continue to progress.**

4.2.3 INTENT NOT TO RETURN

Students, who are currently enrolled or students who have completed a term, but who are not planning on returning to the College for a subsequent term must declare this to the College in order to ensure all arrangements with the College are in order (e.g. student account, preregistered courses, residential life). The Intent Not to Return form is available from and processed through the Staton Center for Learning Enrichment. Completion and return of the form to the Office of the Registrar with all required signatures will remove the student from any classes in which preregistration has been processed as long as it is received by the Office of the Registrar prior to the beginning of the affected semester.

4.2.4 WITHDRAWAL FROM THE COLLEGE

Students wishing to withdraw from Huntingdon College during a semester of attendance must obtain an Application for Student Withdrawal form, available in the Office of the Registrar, to certify exit conferences with the required offices.

Withdrawal will only be recognized with the completion and return of the Application for Student Withdrawal form to the Office of the Registrar. Except in rare circumstances as deemed by the Dean of the College, a telephone call or written statement of any kind other than the stated form indicating the intent to withdraw does not constitute an official with-

drawal. Grades assigned at the time of withdrawal will be determined by the date of the withdrawal.

4.3 GRADING POLICIES

4.3.1 COURSE GRADES AND POINTS

The quality of achievement in a course is measured as follows:

| Grade | Grade Description |
|-------|--|
| A | Excellent; earns four grade points per semester credit hour. |
| B | Good; earns three grade points per semester credit hour. |
| C | Average; earns two grade points per semester credit hour. |
| F | Unsatisfactory; earns no grade points per semester credit hour. |
| I | Incomplete; a temporary notation used only when course requirements have not been completed due to illness or extenuating circumstances beyond the control of the student . The assignment of an Incomplete must be approved by the Dean of the College prior to being processed by the Office of the Registrar. The instructor will also submit to the Office of the Registrar a preliminary final grade (based on the student's performance to-date including the effect of the missing coursework). If a final grade is not assigned by the instructor prior to the beginning of the exam period of the next semester, then the preliminary grade will be assigned as the final grade by the Office of the Registrar. During the period the Incomplete is on the student's record, the transcript will indicate both the "I" and the preliminary grade (e.g. "IB" would appear if the preliminary grade is a "B"). It is the student's responsibility to maintain contact with the instructor, to complete the coursework, and to verify that the instructor submits a final grade to the Office of the Registrar. The temporary notation, regardless of the preliminary grade, does not count in the calculation of the GPA. The student will be notified in writing of all grade adjustments and the effects on the applicable semester's GPA and cumulative GPA. |
| N | No credit; used for a course graded on a Pass/No Credit basis. If a grade of "D" or "F" is earned, the grade will be recorded as "N." This does not count in the grade point average and no semester credit hours are earned. |
| P | Pass; used for courses graded on a Pass/No Credit basis. If a grade of "A," "B," "C," or "D" is earned, the grade will be recorded as "P." Semester credit hours are earned, but not grade points, and thus, the grade is not calculated in the student's GPA. |
| W | Withdrawal; indicates that the student withdrew from the course during the first five weeks of the semester or from the College prior to the end of the tenth week of the semester (see Withdrawal from a Course and Withdrawal from the College sections). "Withdrew from the College" will also be noted on the student's transcript if the student withdraws from the entire semester. |

4.3.2 GRADE REPORTS AND GRADE POINT AVERAGE

All grades are posted to the student's permanent record (transcript) at the end of each semester. Huntingdon College grade reports are made available to students in Self-Service.

The grade report in Self-Service will indicate the final grades for all courses taken during the semester, the semester hours attempted, the quality points and credits earned, and the semester grade point average. Also included in Self-Service will be a record of the total number of hours attempted, the total quality points earned, and the cumulative grade point average.

Upon request, semester grades will be sent to the student's permanent address on file with the Office of the Registrar at the completion of the semester.

The grade point average is computed by multiplying the quality points earned by the credit hours of each course and then by dividing the total quality points earned by the total credit hours attempted as indicated by the following example:

| | | | |
|---|---------|---|-------------------|
| 3 semester hours with an "A" | "A" x 4 | = | 12 quality points |
| 3 semester hours with a "B" | "B" x 3 | = | 9 quality points |
| 3 semester hours with a "C" | "C" x 2 | = | 6 quality points |
| 3 semester hours with an "F" | "F" x 0 | = | 0 quality points |
| 12 semester hours attempted | | | 27 quality points |
| 27 quality points ÷ 12 hours attempted = 2.25 GPA | | | |

Transfer grades and credits from other institutions are not included in the student's grade point average at Huntingdon. The only grade point average recorded on the student's permanent record is that which he/she earns at Huntingdon College.

4.3.3 CHANGE IN GRADE

A course grade, which has been posted by an instructor, cannot be changed without a properly executed **Adjustment of Student's Academic Record** card. Students who believe that an incorrect grade was awarded by the instructor should first contact the instructor. If a student perceives that other problems may exist for which a grade appeal is warranted, he/she should refer to the section titled Grade Appeals, which is also available from the Office of the Provost.

4.4 TRANSCRIPTS

A transcript may only be issued by the Office of the Registrar upon written request of the student or former student. One should allow five to seven working days after clearance from the Office of Student Financial Services for processing. During the busiest periods (processing of final grades, registration, graduation), transcript processing may be delayed.

Official copies of Huntingdon College transcripts bear the College seal and the College Registrar's or Associate Registrar's signature and are sent directly to the schools, organizations, or individuals (excluding the student or former student) as indicated on the signed written request of the student or former student. Upon signed written request, an individual may also receive official copies of his/her transcript, which are stamped "Issued to Student."

The initial transcript issued is provided free of charge as a service to students. There is a per transcript processing fee for all subsequent requests. All transcripts are sent first-class mail. Other methods of delivery (e.g. overnight, etc.) are available upon request and for an additional charge. If the transcript request does not contain the correct information required for payment, transcripts will not be issued until the appropriate fee is received.

A request for transcripts received by fax will be processed provided the request contains the required information and a valid debit/credit card number with expiration date for payment. (Detailed instructions are available by calling 334-833-4431 or on the College's website.) Copies of transcripts will not be sent as a fax unless so stipulated in the written request. There is a processing fee for each faxed transcript. Huntingdon assumes no responsibility for confidentiality of records sent in this manner.

Transcripts will not be provided for students, current or former, or alumni with overdue accounts or other financial obligations to the College. Once a student's financial obligations to the College have been met, it is the requestor's responsibility to submit an additional transcript request with processing fee to the Office of the Registrar. The Registrar will not duplicate the transcript request if it was initially denied by Student Financial Services.

4.5 CORRESPONDENCE

Each Huntingdon College student is individually assigned a College email address for the purposes of correspondence with College faculty, staff, and other students. It is the responsibility of each student to check his/her Huntingdon College email account regularly. The HC email account will be an official means of communication between the student and the College. To better serve each student and to protect student information, only student requests that are sent from the Huntingdon College email account will be considered official, as there is no level of security or verification of identity with other email accounts (e.g. Yahoo, AOL). All other correspondence between the student and the College will be limited to the permanent address on file with the Office of the Registrar, unless otherwise requested with specific authorization.

4.6 FAMILY EDUCATIONAL RIGHTS AND PRIVACY ACT

Huntingdon College complies with the provisions of the Family Educational Rights and Privacy Act (FERPA) of 1974, as amended. This federal law provides that an institution will maintain the confidentiality of student records, and it provides students and parents of dependent students with the right to inspect and review information contained in their educational records, to challenge the contents of their educational records, to have a hearing if the outcome of the challenge is unsatisfactory, and to submit explanatory statements for inclusion in their files if they feel the decisions of the hearing panels are unacceptable. At its discretion, in response to individual inquiry or by publication, the College will provide Directory Information in accordance with the provisions of the Act to include: student name, address, telephone number, date and place of birth, major field of study, classification, study load, dates of attendance, degrees and awards received, the most recent previous educational agency or institution attended by the student, participation in officially recognized activities and sports, and weight

and height of members of athletic teams. Students may withhold Directory Information by notifying the Office of the Registrar in writing.

A detailed statement of policies and procedures pertinent to Huntingdon's implementation of FERPA is available on the College's website.

4.6.1 VETERANS' AFFAIRS

Huntingdon College is approved by the Alabama State Approving Agency (SAA) to offer VA Educational Benefits (GI Bill®¹). The programs under which students may be eligible for VA educational benefits are listed below. To determine specific eligibility requirements, students should direct their questions to the VA Regional Office at 1-800-827-1000.

A partial listing of entitlement programs includes:

- Montgomery GI Bill® Active Duty Educational Assistance Program (Chapter 30)
- Post Vietnam Era Veterans Educational Assistance Program (VEAP) (Chapter 32)
- Post 9/11 GI Bill® (Chapter 33)
- Survivors' and Dependents' Educational Assistance Program (Chapter 35)
- Montgomery GI Bill® Selected Reserve (Chapter 1606)
- Reserve Education Assistance Program (REAP) (Chapter 1607)

Additional information can be found at: <http://www.gibill.gov>. Students expecting to receive benefits must complete the Veteran Certification information Sheet and submit it to the Office of the Registrar. Certification cannot be made until the application is on file. Students receiving benefits must adhere to the rules and regulations established by the Department of Veterans Affairs. Specific guidelines have been established in regard to admission to the College; evaluation of prior credit; matriculation and satisfactory progress; proper degree pursuit and change of program; changes in enrollment, repeated or excessive courses, and overpayment; and attendance policy. Questions concerning these areas may be addressed to the Office of the Registrar.

Note: Students utilizing VA education benefits shall not be charged a penalty, including assessment of late fees, denial of access to classes, libraries, or other institutional facilities, or be required to borrow additional funds because of the individual's inability to meet their financial obligations due to the delayed disbursement of a payment to be provided by the Department of Veterans Affairs.

Complaint Policy: Any complaint against the school should be routed through the VA GI Bill® Feedback System by going to the following link:

<http://www.benefits.va.gov/GIBILL/Feedback.asp>. The VA will then follow up through the appropriate channels to investigate the complaint and resolve it satisfactorily.

4.7 POLICIES POSTED ON THE HUNTINGDON COLLEGE WEBSITE

The following policies are posted on the College's website at the provided link.

- Academic Dishonesty Policy:
<https://huntingdon.edu/academic-dishonesty-procedures/>
- Grade Appeal Policy:
<https://www.huntingdon.edu/academics/academic-resources/grade-appeal-policy/>
- Student Grievance Policy:
<https://www.huntingdon.edu/student-grievance-policy/>

¹ GI Bill® is a registered trademark of the U.S. Department of Veterans Affairs (VA). More information about education benefits offered by VA is available at the official U.S. government Web site at <https://www.benefits.va.gov/gibill>.

REQUIREMENTS FOR GRADUATION

5.1 OVERVIEW

The graduate program at Huntingdon College awards the masters degree. All degrees are approved by the faculty and are conferred at the annual commencement ceremony by the President through the power vested in that office by the Board of Trustees of Huntingdon College. The College requires each graduate to plan, with the help of an academic advisor, a program of education suited to his/her particular needs and interests. Specifically, the graduate must fulfill the degree requirements as described below.

5.2 GENERAL DEGREE REQUIREMENTS

Each graduate program requires successful completion of a minimum of 30 semester hours. The specific requirements for each program are described the section titled Courses of Study - Graduate Program Requirements (see page 23).

5.3 APPLICATION FOR GRADUATION

All students must file an application to graduate with the Registrar. The form is available from the Office of the Registrar upon confirmation of a student's feasibility of completion. The form is used for major verification and to determine eligibility for graduation. Failure to submit the form may cause a delay in graduation due to unfulfilled requirements and/or faculty approval to graduate.

5.4 POSTING OF GRADUATION

Any student who satisfactorily completes all requirements associated the specific graduate program, per the student's catalog of matriculation, will have degree completion/graduation automatically posted to his/her record at the end of the applicable term.

Upon confirmation of a student's anticipated degree completion, which is sent by the Office of the Registrar, a student may not postpone his/her term of completion.

5.5 CONFERRAL OF DEGREES

Degrees are conferred and diplomas distributed only once a year at the annual Commencement ceremony. Students should note that the student transcript is the official documentation of degree completion; the diploma is a ceremonial document.

All financial obligations to the College must be discharged before a final transcript indicating graduation will be issued. The conferral of the degree is officially certified by the student's transcript of record.

COURSES OF STUDY - GRADUATE PROGRAM REQUIREMENTS

6.1 MASTER OF ATHLETIC TRAINING (MAT)

6.1.1 REQUIREMENTS FOR THE DEGREE OF MASTER OF ATHLETIC TRAINING

To be awarded the Master of Athletic Training degree the student must satisfy the requirements outlined below.

- Successful completion of all Huntingdon College Master of Athletic Training required coursework. Specifically, completion of each:
 - lecture course with a grade of “C” or better (total of 43 credit hours)
 - clinical course with a grade of “P” (total of 13 credit hours)
- A minimum of a 3.0 Cumulative GPA on graded coursework required for the degree
- The completion of the Faith, Wisdom, Service Program

6.1.1.1 REQUIRED COURSEWORK

| | |
|--|----------|
| <input type="checkbox"/> Athletic Training (ATHT) | 56 hours |
| <input type="checkbox"/> 510 Emergency and Acute Care in Athletic Training | 2 |
| <input type="checkbox"/> 511 Orientation to Clinical Education in Athletic Training | 1 |
| <input type="checkbox"/> 512 Anatomical and Physiological Basis of Injury and Illness in Athletic Training | 2 |
| <input type="checkbox"/> 513 Community Health Promotion and Injury Prevention in Athletic Training | 2 |
| <input type="checkbox"/> 514C Clinical Education in Athletic Training I | 1 |
| <input type="checkbox"/> 520 Evaluation and Assessment in Athletic Training I | 3 |
| <input type="checkbox"/> 521 Therapeutic Interventions in Athletic Training I | 3 |
| <input type="checkbox"/> 522 Evaluation, Assessment, and Therapeutic Interventions in Athletic Training Lab I | 1 |
| <input type="checkbox"/> 523 Nutrition, Performance Enhancement, and Strength and Conditioning in Athletic Training | 2 |
| <input type="checkbox"/> 524C Clinical Education in Athletic Training II | 2 |
| <input type="checkbox"/> 530 Evaluation and Assessment in Athletic Training II | 3 |
| <input type="checkbox"/> 531 Therapeutic Interventions in Athletic Training II | 3 |
| <input type="checkbox"/> 532 Evaluation, Assessment, and Therapeutic Interventions in Athletic Training Lab II | 1 |
| <input type="checkbox"/> 533 Evidence-Based Practice and Clinical Decision Making in Athletic Training I | 3 |
| <input type="checkbox"/> 534C Clinical Education in Athletic Training III | 2 |
| <input type="checkbox"/> 540 Pharmacology in Athletic Training | 2 |
| <input type="checkbox"/> 541 Psychological Aspects of Sport in Athletic Training | 2 |
| <input type="checkbox"/> 542 Interprofessional Communication in Athletic Training | 1 |
| <input type="checkbox"/> 543C Clinical Education in Athletic Training IV | 2 |
| <input type="checkbox"/> 550 Organization, Administration and Management in Athletic Training | 1 |
| <input type="checkbox"/> 551 Evidence-Based Practice and Clinical Decision Making in Athletic Training II | 3 |
| <input type="checkbox"/> 552 Evaluation and Treatment of Medical Conditions in Athletic Training | 3 |
| <input type="checkbox"/> 553C Clinical Education in Athletic Training V | 2 |
| <input type="checkbox"/> 560 Advanced Rehabilitation and Manual Therapy Techniques | 2 |
| <input type="checkbox"/> 561 BOC Preparation | 1 |
| <input type="checkbox"/> 562 Capstone in Athletic Training | 1 |
| <input type="checkbox"/> 563 Professional Preparation and Current Topics in Athletic Training | 1 |
| <input type="checkbox"/> 564C Immersive Clinical Education in Athletic Training | 4 |

6.1.1.2 HUNTINGDON COLLEGE ATHLETIC TRAINING FAITH, WISDOM, SERVICE PROGRAM ACTIVITIES

The Huntingdon College Master of Athletic Training Program (HCMAT) aligns with the mission of the institution and the core values, which are embodied by the principles of Faith, Wisdom, and Service. HCMAT students will participate in the Faith, Wisdom, and Service Program, with minimum requirements necessary to be met prior to graduation. Each student is required to obtain a total of seven (7) continuing education units every six months (Minimum of 2 from Faith/Calling category, 2 from Wisdom category, and 3 from Service category). The purpose of the Faith, Wisdom, Service Program is twofold; This type of service-learning program will help students understand the process of obtaining and reporting continuing education units when they enter into their profession. Also, this program allows students to further develop areas of their practice and lives that are central to the mission of Huntingdon College. Students are afforded opportunities to develop their Faith and Calling in a way that is meaningful and personal to the

student. Wisdom is gained through focused efforts in areas of interest to help the student develop a sense of lifelong learning outside of the classroom.

Service is developed through special efforts within the college or the community, allowing the student to develop a passion for serving others.

Category A: Faith and Calling (minimum 2 CEUs per semester)

- Attending Huntingdon College Athletic Training Capstone Presentations 2 CEU's
- Attending/Speaking at Pre-Health Professions club or Experts Club meetings 1 CEU per session
- Attending ALATA (End of May), SEATA Clinical Symposium (Early March), Student SEATA (Early February) or NATA Conference (2 CEUs)
- STUDENT SEATA Senate Committee member (2 CEUs)
- Organizing/attending small group bible study, prayer meeting, or faith based activity (1 CEU per activity)

Category B: Wisdom (minimum 2 CEU's per semester)

- Proof of completion of approved peer reviewed publications or presentations totaling at least 2 CEU's with certificate of completion (must have date of completion and name of provider on certificate) Approved Providers: AT-PBRN (<http://www.coreat.org/online-courses.html>) and Gatorade Sports Science Institute (<https://www.gssiweb.org/en/continuing-education/All/boc>). Any other courses must be pre-approved by program director.
- Observation hours during Faulkner Monday Doctors Clinic (1 CEU per clinic)

Category C: Service (minimum 3 CEUs per semester)

- Assisting with the Huntingdon College Physicals (August) 1 CEU per session
- Assisting with on campus tournaments/championships 1 CEU per hour worked.
- Assisting as a host athletic training student at a Huntingdon College home football game 1 CEU per game
- Completing athletic training facility cleaning duties (1 CEU for each day attended)
- Volunteer service with a community organization (ex: Girls on the Run, Special Olympics, etc) (CEUs assigned based on time spent volunteering and type of activities – Volunteer service cannot interfere with class time or regularly scheduled clinical education hours)

Note: If you are assigned to a clinical rotation, you will not be permitted to work an event and collect CEU's instead of hours. Example- If you are assigned to Soccer during a major on-campus soccer tournament, you may not collect continuing education units for working that event. Also, you may not miss regularly scheduled clinical education hours to participate in CEU events without permission from your preceptor.

6.1.2 ACADEMIC STANDING

6.1.2.1 ACADEMIC PROGRESS AND DISCIPLINARY ACTIONS

Satisfactory Progress and Disciplinary Actions are determined by each individual graduate program. Please see the specific graduate program for details. All students must demonstrate the following in order to progress within the AT curriculum:

- Minimum of 3.0 Cumulative GPA
- No grade below a "C" in any graduate course
- Meeting minimal expectations of clinical experiences
- No violations of the NATA Code of Ethics
- No violations of HCMAT program requirements which lead to dismissal according to the discipline procedure
- Demonstration of progression of required clinical competencies

Minimum Degree Requirements/Graduation Standards All students must demonstrate the following in order to graduate from the AT program:

- Minimum of 3.0 Cumulative GPA
- Successful completion of all Huntingdon College Master of Athletic Training coursework with a grade of "C" or better (Total of 56 credit hours)
- Completion of required clinical education hours
- Completion of required clinical competencies
- Completion of Faith, Wisdom, Service Program

6.1.2.2 ACADEMIC WARNING

Any student who receives a "C" in a course will be placed on academic warning. The student must schedule a meeting with their advisor and the course instructor to determine a tutorial/remedial plan. Failure to adequately complete the tutorial/remedial plan may result in the student being placed on probation or suspension from the program. This determination is made by the core faculty of the HCMAT program.

6.1.2.3 PROBATION

A student may be placed on probation if any of the following occur:

- Cumulative GPA drops below a 3.0
- Student fails to meet policies/procedures in the MAT handbook
- Student fails to meet appropriate clinical education standards
- Student fails to adhere to the NATA Code of Ethics

Probation may result in the following actions, as deemed appropriate by HCMAT core faculty.

- a. possible restriction/revision of clinical rotation assignment
- b. creation of an academic "Contract" with the faculty, which outlines specific criteria to be met in order to be removed from probation
- c. regular meetings with advisor and instructors to follow academic and clinical progress

Probation will end once the following conditions have been met:

1. Cumulative GPA rises to a 3.0 higher
2. performance goals provided by the Contract are met satisfactorily
3. the student corrects behavioral or clinical deficiencies, as defined by core faculty

6.1.2.4 SUSPENSION

If a student cannot attend class regularly and complete required clinical experience duties due to a medical condition, pregnancy, or other significant life event, the student must consult with the program director and core faculty to develop a plan. One option may include suspension from the program for a designated period of time. The core faculty will make the determination regarding the possibility of re-entry into the program. The allowed semester of re-entry is based on the student's previous academic and clinical performance, the amount of time missed from the program, and the circumstances of the suspension. Suspensions will be handled on a case by case basis, and will require individualized plans to help the student determine the best plan for success.

6.1.2.5 TERMINATION

A student may not progress in the HCMAT program if they receive any letter grade lower than a "C" in Athletic Training coursework (Didactic or Clinical Education). In this case, the student will be unable to enroll in MAT courses for the subsequent semester and beyond. A student that has been terminated due to academic issues may be allowed to re-apply to the program and start again, if accepted. Core faculty have the authority to determine if a student should restart at the very beginning of the program or if the student can pick up in a subsequent semester.

Students may also be terminated from the HCMAT program for the following circumstances:

- The student fails to meet the requirements of probation.
- The student conducts themselves in an unethical or illegal manner.

Termination due to failure to meet probation requirements or unethical/illegal behavior will result in the following actions:

- a. Immediate removal of the student from didactic and clinical coursework
- b. The student will no longer be allowed to enroll in HCMAT coursework
- c. The student will NOT be considered in future applications for admission to the HCMAT program.

COURSES OF INSTRUCTION

7.1 DEFINITIONS

This section of the catalog describes all the courses offered by Huntingdon College for this academic year. These are listed alphabetically by the corresponding discipline.

ACADEMIC PLANNING

Students planning their courses of study should review the requirements listed in the previous section and the course descriptions listed here. A listing of courses offered in the Fall, Spring, and Summer semesters, together with time and instructor is published in the Schedule of Classes. The Huntingdon College Schedule of Classes is made available on the College's web site for informational purposes before each preregistration period. The College reserves the right to cancel, postpone, combine, or change the time of any class for which there is not sufficient enrollment or for other reasons deemed in the best interest of the institution.

7.2 COURSE DESCRIPTIONS

7.2.1 ATHT - ATHLETIC TRAINING

7.2.1.1 GROUP 1

All courses in Group 1 have as prerequisite admission to the Huntingdon College graduate program in Athletic Training. Additionally, these courses are designed to be taken concurrently.

- | | | |
|-----------------|--|-----------------------------|
| ATHT510 | Emergency and Acute Care in Athletic Training | Cl. 1, Lb. 3; Cr. 2. |
| | This course introduces students to emergency and acute conditions that may be encountered in an active population. Evaluation and acute management of cervical spine injury, traumatic brain injury, cardiac and respiratory events, fracture, anaphylaxis, sickling, diabetes, environmental conditions, and other potential emergency situations will be explored. | |
| ATHT511 | Orientation to Clinical Education in Athletic Training | Lb. 3; Cr. 1. |
| | Students are introduced to clinical site locations, rules, regulations, documentation procedures, and expectations associated with clinical education in athletic training. | |
| ATHT512 | Anatomical and Physiological Basis of Injury and Illness in Athletic Training | Cl. 1, Lb. 3; Cr. 2. |
| | Students are familiarized with common injuries and illnesses encountered when treating an active population. The course reviews mechanisms of injury, with a focus on the anatomical and physiological processes associated with injury and illness. | |
| ATHT513 | Community Health Promotion and Injury Prevention in Athletic Training | Cl. 1, Lb. 3; Cr. 2. |
| | An exploration of major community health challenges, such as, diabetes, cardiovascular health issues, neurocognitive disease, obesity, osteoarthritis, and behavioral health issues. Students explore the role of the athletic trainer in patient advocacy, health literacy and social determinants, quality assurance and quality improvement in health care, injury/illness prevention and environmental monitoring. | |
| ATHT514C | Clinical Education in Athletic Training I | Cr. 1. |
| | The student is introduced to the basic daily functions of an athletic trainer. Students will become familiar with commonly used taping procedures and therapeutic interventions, as well as participate in the planning and administration of pre-participation physical examinations. | |
| | This course is graded on a pass/no-credit basis. | |

7.2.1.2 GROUP 2

All courses in Group 2 have as prerequisite completion of all lecture courses in Group 1 with a grade of "C" or higher and completion of all clinical courses in Group 1 with a grade of "P." Additionally, these courses are designed to be taken concurrently.

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|----------------|--|---------------|
| ATHT520 | Evaluation and Assessment in Athletic Training I | Cr. 3. |
| | Using the ICF model as a framework, students will evaluate, assess, and develop a plan of care for common orthopedic injuries encountered in an active population. Students will be introduced to documentation and collaboration with other health care professionals in this course. The focus of this course will be on the lower extremity and lumbar spine. | |
| ATHT521 | Therapeutic Interventions in Athletic Training I | Cr. 3. |
| | The study of the concepts and application of various therapeutic interventions associated with injuries of the lower extremity in an active population. Techniques include, but are not limited to, therapeutic exercise, joint and soft tissue mobilization, gait, balance, proprioception and functional task training, modalities for pain/edema control, and cardiovascular training. The concept of utilizing evidence-based practice to make informed decisions regarding appropriate interventions is introduced. | |

- ATHT522 Evaluation, Assessment, and Therapeutic Interventions in Athletic Training Lab I** **Lb. 3; Cr. 1.**
Students will combine information from ATH515 and ATH516 to perform evaluation, assessment, plan of care development, and interventions for injuries of the lower extremity and lumbar spine encountered in an active population.
- ATHT523 Nutrition, Performance Enhancement, and Strength and Conditioning in Athletic Training** **Cr. 2.**
Students will further develop skills to promote health and wellness in the community with an active population, including cardiac and respiratory auscultation/evaluation. The course will focus on ways to maximize sport performance, utilizing knowledge related to proper fluids and nutrition, recovery time, performance enhancing supplements, and biometric monitoring systems.
- ATHT524C Clinical Education in Athletic Training II** **Cr. 2.**
Students will utilize knowledge gained in ATH515, 516, 517, and 518 to assist preceptors with appropriate evaluation, assessment, plan-of-care development, and therapeutic interventions for lower extremity injuries in a clinical setting. Students will begin to document their findings and collaborate with other health care providers as needed.
This course is graded on a pass/no-credit basis.

7.2.1.3 GROUP 3

All courses in Group 3 have as prerequisite completion of all lecture courses in Group 2 with a grade of "C" or higher and completion of all clinical courses in Group 2 with a grade of "P." Additionally, these courses are designed to be taken concurrently.

- ATHT530 Evaluation and Assessment in Athletic Training II** **Cr. 3.**
Using the ICF model as a framework, students will evaluate, assess, and develop a plan of care for common orthopedic injuries encountered in an active population. Students will further develop documentation and interprofessional collaboration skills in this course. The focus of this course will be on the upper extremity, cervical and thoracic spine.
- ATHT531 Therapeutic Interventions in Athletic Training II** **Cr. 3.**
The study of the concepts and application of various therapeutic interventions associated with injuries of the upper extremity in an active population. Techniques include, but are not limited to, therapeutic exercise, joint and soft tissue mobilization, balance, proprioception and functional task training, modalities for pain/edema control, and cardiovascular training. The concept of utilizing evidence-based practice to make informed decisions regarding appropriate interventions is further developed.
- ATHT532 Evaluation, Assessment, and Therapeutic Interventions in Athletic Training Lab II** **Lb. 3; Cr. 1.**
Students will combine information from ATH520 and ATH521 to perform evaluation, assessment, plan-of-care development, and interventions for injuries of the upper extremity encountered in an active population.
- ATHT533 Evidence-Based Practice and Clinical Decision Making in Athletic Training I** **Cr. 3.**
Students are exposed to the use of informatics and technology to search the medical literature and find relevant information. The course covers the process of framing a clinical question, searching the literature, and critical appraisal of literature. Students will have an understanding of grading and strength of evidence as well as statistical concepts related to evidence-based practice.
- ATHT534C Clinical Education in Athletic Training III** **Cr. 2.**
Students utilize knowledge gained in previous coursework to assist preceptors with appropriate evaluation, assessment, plan-of-care development, and therapeutic interventions for upper extremity, cervical and thoracic injuries in a clinical setting. Students progress their skills in documenting their findings and collaborating with other health care providers as needed. Special emphasis is placed on utilizing evidence-based practice to support clinical decision making.
This course is graded on a pass/no-credit basis.

7.2.1.4 GROUP 4

All courses in Group 4 have as prerequisite completion of all lecture courses in Group 3 with a grade of "C" or higher and completion of all clinical courses in Group 3 with a grade of "P." Additionally, these courses are designed to be taken concurrently.

- ATHT540 Pharmacology in Athletic Training** **Cr. 2.**
The fundamentals of drug indications, contraindications, dosing, interactions, and adverse reactions are explored as they relate to treatment of an active population in this course. Students will master the concepts of administration of medications and the documentation and governing regulations associated with pharmacological interventions. This course covers commonly used drugs and supplements that impact exercise performance, as well as drug allergy and overdose management.

- ATHT541 Psychological Aspects of Sport in Athletic Training** **Cr. 2.**
Exploration of the concepts related to behavioral health in sports and active populations. Topics include suicide, depression, anxiety, psychosis, mania, eating disorders, attention deficit disorders, and overdose. Students will review the psychological response to injury, motivation and personality factors, mental preparation, counseling, and the grieving process. Students will participate in policy development, management and referral processes associated with behavioral health issues in an athletic training setting.
- ATHT542 Interprofessional Communication in Athletic Training** **Lb. 3; Cr. 1.**
This course prepares the student for interprofessional practice, whereby health care is provided in a coordinated manner by professionals who share mutual goals, resources and responsibility for patient care. This course examines the vital role of interprofessional education as students explore the diverse roles and contributions of all health professionals and learn to interact in an appropriate manner that will result in positive patient outcomes.
- ATHT543C Clinical Education in Athletic Training IV** **Cr. 2.**
Students will work with preceptors to hone their skills in injury evaluation, assessment, plan of care development, and therapeutic interventions in a health care setting MD office, hospital, PT clinic, industrial setting. Special emphasis will be placed on interprofessional communication skills, pharmacological, and behavioral health issues in these settings. This course is graded on a pass/no-credit basis.

7.2.1.5 GROUP 5

All courses in Group 5 have as prerequisite completion of all lecture courses in Group 4 with a grade of "C" or higher and completion of all clinical courses in Group 4 with a grade of "P." Additionally, these courses are designed to be taken concurrently.

- ATHT550 Organization, Administration and Management in Athletic Training** **Cr. 1.**
Overview of concepts related to facility design and management, budgeting, risk reduction, legal issues, and insurance principles associated with an athletic training site. Students will develop, implement, and revise policies related to pharmacological management, referrals, inventory, injury prevention, preparedness, and response to medical emergencies, concussion policies, and behavioral health policies.
- ATHT551 Evidence-Based Practice and Clinical Decision Making in Athletic Training II** **Cr. 3.**
Focuses on the skills relevant to developing a research proposal in an athletic training setting. This course will require students to utilize previous knowledge to identify a problem, conduct a literature review, develop a hypothesis, and design an appropriate research study. Students will develop an Institutional Review Board application in this course.
- ATHT552 Evaluation and Treatment of Medical Conditions in Athletic Training** **Cl. 2; Lb. 3; Cr. 3.**
Acquaints students with non-orthopedic medical conditions in physically active individuals. Students will evaluate, assess, and develop a plan-of-care that includes appropriate diagnostic and laboratory testing. Medical conditions covered include but are not limited to cardiac, respiratory, environmental, endocrine, eyes, ears, nose, throat, mouth, teeth, GI and GU systems, integument, neurological system, reproductive system, and mild traumatic brain injury.
- ATHT553C Clinical Education in Athletic Training V** **Cr. 2.**
A focus on interprofessional practice, organization, administration and management, as well as non-orthopedic medical conditions. Athletic Training students work with preceptors to coordinate care and educate stakeholders effectively and evaluate patients with increasingly complex conditions, working towards a high level of independence. This course is graded on a pass/no-credit basis.

7.2.1.6 GROUP 6

All courses in Group 6 have as prerequisite completion of all lecture courses in Group 5 with a grade of "C" or higher and completion of all clinical courses in Group 5 with a grade of "P." Additionally, these courses are designed to be taken concurrently.

- ATHT560 Advanced Rehabilitation and Manual Therapy Techniques** **Cl. 1, Lb. 3; Cr. 2.**
An evidence-based approach to advanced orthopedic manual therapy techniques and rehabilitation is explored. Topics include, but are not limited to, proprioceptive neuromuscular facilitation, muscle energy techniques, dry needling, spinal manipulation, neural mobilization techniques, and positional release.
- ATHT561 BOC Preparation** **Cr. 1.**
A review of the examination process, history of the exam, format of the exam, and test taking strategies. Students will become familiar with and understand the importance of the Practice Analysis 7th edition in the formation of the BOC examination. This course is designed to help students integrate the knowledge and skills acquired throughout the program and identify gaps in knowledge. Students will develop a plan of action to prepare for the BOC examination.

- ATHT562 Capstone in Athletic Training** **Cr. 1.**
Students will integrate knowledge and skills acquired in previous evidence-based practice and clinical decision-making coursework to develop and present a research topic. Students will demonstrate the ability to participate in literature review and research design, as well as draw appropriate conclusions from research findings. The student will have an understanding of the various avenues available to disseminate research to the scientific community.
- ATHT563 Professional Preparation and Current Topics in Athletic Training** **Cr. 1.**
This course focuses on the moral and ethical responsibilities required of an athletic trainer. Students will develop a sense of professionalism as they learn to advocate for their profession. Self-reflection activities will assist the student in assessing their level of competence and developing a plan for personal professional development goals.
- ATHT564C Immersive Clinical Education in Athletic Training** **Cr. 4.**
The student participates in a practice-intensive internship that allows the student to experience the totality of care provided by an athletic trainer. Students participate in the day-to-day and week-to-week role of the athletic trainer during this clinical experience. This focus of this clinical experience is to progress the student to independence in the practice of athletic training.
This course is graded on a pass/no-credit basis.

MATTERS OF RECORD

8.1 HUNTINGDON COLLEGE BOARD OF TRUSTEES

BOARD OFFICERS

| | |
|--|---------------|
| The Honorable Leura Garrett Canary (C '78) | Chairman |
| Ms. Katrina Keefer (C '95) | Vice Chairman |
| Ms. Betty T. McMahon (C '64) | Secretary |

BOARD MEMBERS

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| Mr. Robert Howard Adams (E) | Montgomery, Alabama |
| Mr. John N. Albritton, Jr. (E, H '02) | Montgomery, Alabama |
| Ms. Glenda A. Allred (C '91) | Montgomery, Alabama |
| Mr. James H. Anderson (C '76) | Montgomery, Alabama |
| Mr. G. Carlton Barker (C '70) | Montgomery, Alabama |
| Dr. Sanders M. Benkwith | Montgomery, Alabama |
| Mr. Dave G. Borden | Pine Level, Alabama |
| Mr. John C. Bullard, Sr. (E) | Montgomery, Alabama |
| Ms. Carol Butler | Birmingham, Alabama |
| The Honorable Leura Garrett Canary (C '78) | Montgomery, Alabama |
| Ms. Lucinda Samford Cannon | Opelika, Alabama |
| Dr. C. Richard Chappell | Destin, Florida |
| Mr. David H. Cobb, II | Montgomery, Alabama |
| Mr. Mark Colson (C '07) | Montgomery, Alabama |
| The Reverend Dr. Jay D. Cooper | Montgomery, Alabama |
| The Reverend Dr. Rob Couch | Mobile, Alabama |
| The Reverend Dr. Kenneth A. Dunivant | Northport, Alabama |
| Mr. Frederick A. Frost (C '81) | Katy, Texas |
| The Reverend Dr. Edward R. Glaize (C '85) | Dothan, Alabama |
| Bishop David W. Graves | Montgomery, Alabama |
| The Reverend Nancy Hastings Hornsby | Tuscaloosa, Alabama |
| Ms. Wanda A. Howard (C '81) | Atlanta, Georgia |
| The Reverend Dr. Clinton Hubbard | Tuscaloosa, Alabama |
| Mr. David Hudson, Jr. (C '81) | Tuscaloosa, Alabama |
| Ms. Katrina Keefer (C '95) | Augusta, Georgia |
| Ms. Jennifer B. Kendrick (A, C '92) | Atlanta, Georgia |
| The Reverend Emily Duettt Kincaid (C '06) | Orange Beach, Alabama |
| Dr. G. Mark Kingry, Jr. (C '87) | Montgomery, Alabama |
| Dr. Lawrence U. McLemore (C '04) | Montgomery, Alabama |
| Ms. Beverly Gordy McKinney (C '70) | Montgomery, Alabama |
| Ms. Betty T. McMahon (C '64) | Birmingham, Alabama |
| The Reverend Dr. Brian Miller | Montgomery, Alabama |
| Mr. Joe D. Read (C '88) | Dothan, Alabama |
| Ms. Emilie Reid | Montgomery, Alabama |
| Ms. Suzie Wendland Rhodes (C '80) | Autaugaville, Alabama |
| Dr. Celia S. Rudolph (C '80) | Muscle Shoals, Alabama |
| Mr. Robert E. Seibels, III | Montgomery, Alabama |
| Ms. Elizabeth Couey Smithart (C '86) | Union Springs, Alabama |
| The Reverend Vaughn Stafford | Trussville, Alabama |
| Mr. Anthony Stallworth (C '78) | Rutledge, Alabama |
| Dr. Eugene E. Stanaland (E, C '60) | Auburn, Alabama |
| Mr. David F. Steele | Beatrice, Alabama |
| Dr. Charles G. Tomberlin (C '60) | Opp, Alabama |
| Mr. W. Kendrick Upchurch, III | Montgomery, Alabama |
| Bishop Debra Wallace-Padgett | Birmingham, Alabama |
| Dr. Laurie Jean Weil | Montgomery, Alabama |
| The Reverend J. Cameron West | Montgomery, Alabama |
| Mr. William B. Wilson (C '90) | Pike Road, Alabama |
| Ms. Lois Flowers Youngblood | Birmingham, Alabama |
| Ms. Betty Waite Zoller | Owens Cross Roads, Alabama |

A - Huntingdon College Advisory
E - Huntingdon College Emeritus

C - Huntingdon College Class
H - Huntingdon College Honorary Doctorate

8.2 THE ADMINISTRATION

8.2.1 EXECUTIVE OFFICERS

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|---|---|
| J. Cameron West, B.A., M.Div., Th.M. | President, 2003 |
| Jay A. Dorman, B.S., C.P.A. | Senior Vice President for Planning and Administration, Treasurer, 1992 |
| Anthony J. Leigh, B.A., M.A. | Senior Vice President for Institutional Development and Alumni Relations, 2009 |
| Thomas G. Perrin, B.A., M.A., Ph.D. | Senior Vice President for Academic Affairs and Dean of Faculty, 2011 |

8.2.2 ACADEMIC OFFICERS

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| Kristine E. Copping, B.A., M.A., Ph.D. | Dean, School of Fine Arts, Humanities, and Social Sciences, 2011 |
| Carolyn D. Corliss, B.S., M.Ed., Ed.D. | Dean, School of Education, 2020 |
| William J. Young, B.S., M.S., Ph.D. | Dean, School of Applied Sciences, Mathematics, and Natural Sciences, 2013 |

8.2.3 ADMINISTRATIVE OFFICERS

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| Leanne Mallory Carroll, B.A., M.Ed., .. | Vice President for Strategic Academic Initiatives and Director of the Huntingdon Presidential Fellows Program, 2018 |
| Christopher Clark, B.A., M.B.A., J.D. | Associate Vice President for Human Resources and Risk Management, 2009 |
| Belinda Goris Duett, B.A., M.P.A. | Associate Vice President for Financial Services and Reporting, 1999 |
| Laura H. Duncan, B.A., M.P.A. | Vice President for Auxiliary Services, 1994 |
| Stephanie Hicks, B.S., M.S. | Vice President for Admission, 2004 |
| Suellen S. Ofe, B.F.A., M.A. | Vice President for Marketing and Communication, 1995 |
| Anneliese H. Spaeth, B.S., M.S., Ph.D. | Vice President for Technology, 2012 |
| Sidney J. Stubbs, B.S., M.S., Ph.D. | Registrar; Vice President for Institutional Research, Records, and Accreditation, 1988 |
| Catherine A. Wolfe, B.S. | Assistant Vice President of Development Operations, 2001 |

8.3 THE FACULTY

8.3.1 CURRENT FACULTY

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| Thomas Gordon Perrin | Senior Vice President for Academic Affairs and Dean of Faculty; Professor of English, 2011 B.A., M.A., Cambridge University; Ph.D., University of Chicago. |
| Diana Abernethy | Assistant Professor of Religion, 2018 B.A., M.A., M.Div., Duke University. |
| Cinzia Balit-Moussalli | Professor of Finance and Economics, 1991 B.S., Beirut University; M.B.A., American University of Beirut; Ph.D., Touro University International. |
| Blake Scott Ball | Assistant Professor of History, 2017 B.S., University of North Alabama; M.A., Ph.D., University of Alabama. |
| Jennifer Ballard | Assistant Professor of Athletic Training, 2019 B.S., University of Alabama; M.S., Middle Tennessee State University; Ph.D., Alabama State University. |
| Michael R. Bamman | Professor of Sport Science, 2010 B.S., Tennessee State University; Ed.M., Auburn University; Ph.D., University of Mississippi. |
| Johnathan Barnett | Assistant Professor of Mathematics, 2019 B.A., Huntingdon College; M.A., Ph.D., Auburn University. |
| John Kenneth Berch | Professor of Chemistry, 2014 B.A., Huntingdon College; M.S., Ph.D., University of South Carolina. |
| Clifton Jason Borders | Professor of Religion, 2004 B.S., Millsaps College; M.Div., Emory University; Ph.D., Brunel University, London, England. |

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| Derick Deante Bothwell | Assistant Professor of Athletic Training, 2021 B.A., Huntingdon College; D.P.T., Alabama State University. |
| Claire Elexandria Bridges | Assistant Professor of Exercise Science, 2019 B.A., Huntingdon College; M.Ed., Auburn University at Montgomery; Ph.D., Auburn University. |
| Thomas W. Carswell | Instructor of Criminal Justice, 2016 B.S., M.S., Faulkner University; M.S., Columbus State University. |
| Erin Truhett Chandler | Assistant Professor of English, 2020 B.A., Auburn University; M.A., Ph.D., University of Alabama. |
| Kyle Christensen | Assistant Professor of Communication Studies, 2018 B.A., Monmouth College; M.A., Northern Illinois University; Ph.D., University of Memphis. |
| Christopher M. Clark | Assistant Professor of Accounting, 2020 B.A., Huntingdon College; M.B.A., Auburn University; J.D., Samford University. |
| Kristine E. Copping | Associate Professor of Psychology, 2011 B.A., University of Michigan; M.A., Ph.D., University of North Carolina (Chapel Hill). |
| Carolyn Davis Corliss | Professor of Education, 2020 B.S., Troy University; M.Ed., Auburn University Montgomery; Ed.D., Auburn University. |
| Hillary Paige Crumbley | Assistant Professor, Access Services Librarian, 2015 B.A., Huntingdon College; M.L.I.S., University of Alabama. |
| James D. Daniels | Professor of Biology; Chemical Hygiene Officer, 2007 B.S., M.S., University of Alabama at Huntsville; Ph.D., University of North Dakota. |
| Lane Edward Davis | Instructor of Religion, 2021 B.A., Huntingdon College; M.Div., Harvard Divinity School. |
| James A. DeLoach | Visiting Associate Professor of Business, 2014 B.S., Troy State University; M.A., Webster University; Post Graduate Studies, University of Alabama. |
| Lisa M. Olenik Dorman | Professor of Physical Education and Sport Studies, 1996 B.A., California State University - Chico; M.S., Western Illinois University; Ph.D., University of Alberta. |
| Daniel Nicolae Dubie | Assistant Professor, Systems and Electronic Resources Librarian, 2021 B.A., Brigham Young University; B.A., The City College of New York; M.S., Simmons College. |
| Erastus C. Dudley | Professor of Biology, 1998 B.S., Yale College; M.S., M.Phil., Ph.D., Yale University; post doctoral training, Fellow of the Jane Coffin Childs Memorial Fund for Medical Research, National Institutes of Health. |
| Gabrielle A. Ehinger | Instructor of Biology, 2015 B.S., Auburn University; M.S., University of Alabama in Huntsville. |
| Jennifer Anne Fremlin | Professor of English, 2004 B.A., York University; M.A., Carleton University; M.F.A., University of Alabama; Ph.D., Brown University. |
| Paul J. Gier | Professor of Biology, 1999 B.A., University of Idaho; M.A., University of California, Los Angeles; Ph.D., University of Oklahoma. |
| Jane R. Goodson | Visiting Assistant Professor of Business Management, 2018 B.S., M.A., Ph.D., University of Alabama. |
| Robin Gunther | Professor of English, 2003 B.A., State University of New York at Purchase; M.A., Western Connecticut State University; Ph.D., University of Alabama. |
| Emily Hare | Assistant Professor of Biology, 2018 B.S., University of Montevallo; D.N.M., National College of Natural Medicine. |
| James M. Hilgartner | Professor of English, 2006 B.A., Amherst College; M.A.T., School for International Training; M.F.A., University of Alabama. |

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| Elizabeth A. Hutcheon | Associate Professor of English, 2011 B.A., Georgetown University; M.A., University of Chicago; M.St., University of Oxford; Ph.D., University of Chicago. |
| Doba D. Jackson | Professor of Chemistry, 2007 B.S., Northern Michigan University; Ph.D., University of Toledo. |
| James R. Jeffcoat | Professor of Religion, 2006 B.A., University of Alabama; M.D., M.A., Asbury Theological Seminary; M.Ph., Ph.D., Drew University. |
| Eric A. Kidwell | Director of the Library; Professor; Title IX Coordinator, 1985 B.A., Huntingdon College; B.S., University of Tennessee at Chattanooga; M.L.S., George Peabody College of Vanderbilt University. |
| Elizabeth Bryan Kimbrough | Instructor of Music, 2020 B.A., Huntingdon College; M.S., Troy University |
| Charles D. Lake | Assistant Professor of Business Management, ES, 2006 B.A., M.B.A., Ph.D., University of South Alabama. |
| Jeremy R. T. Lewis | Professor of Political Science, 1996 B.A., M.A., Oxford University; M.A., Ph.D., Johns Hopkins University. |
| Michele Martin | Assistant Professor of Special Education, 2016 B.S., M.Ed., Ph.D., Auburn University. |
| Elissa V. Mays | Instructor of Mathematics, 2015 B.S., M.Ed., Auburn University. |
| Deanna McKinley | Instructor of Teacher Education, 2020 B.A., Auburn University; M.Ed., Auburn University Montgomery; Ed.S., Troy University |
| Laryne Monte | Accompanist, Instructor of Music, 2018 B.M., University of Alabama; M.M., Western University Michigan. |
| Samir R. Moussalli | Dean Emeritus; Frank A. Plummer Professor of Management, 1990 B.S., California State University; M.S., University of Michigan; M.B.A., Ph.D., Auburn University. |
| Allison P. Mugno | Assistant Professor of Psychology, 2017 B.A., Wake Forest University; M.S, Ph.D., Florida International University. |
| Catherine McRae Murphy | Instructor of Spanish, 2015 B.A., M.T., University of Virginia. |
| Michael Conner Nicholson | Instructor of Political Science, 2020 B.A., University of Montevalo; Ph.D., University of Alabama. |
| Michele Sharffe Olson | Senior Clinical Professor of Sport Studies and Physical Education; Director, Institutional Review Board for Research on Human Subject, 2018 B.S., Huntingdon College; M.Ed., Ph.D., Auburn University. |
| James Cresswell Patterson | Assistant Professor of Chemistry, 2021 B.A., Carleton College; Ph.D., University of California - Santa Barbara. |
| Christopher M. Payne | Professor of Visual Art, 1986 B.F.A., Auburn University; M.F.A., Wichita State University. |
| Charles Augustin Rivera | Instructor of Religion, 2020 A.B., University of Chicago; M.Div., Duke University. |
| Bria Imani Rochelle | Instructor of Religion, 2021 B.A., Huntingdon College; M.Div., Duke University. |
| Elizabeth B. Rogers | Instructor of Communication Studies, 2015 B.A., Troy University; M.A., University of South Alabama. |
| Archie L. Rowe | Visiting Assistant Professor of Business, 2004 B.A., M.S., University of West Alabama; Ph.D., Capella University. |
| Patrick Allen Schmucker | Assistant Professor of Criminal Justice, 2020 B.S., University of Phoenix; M.S., Regis University; Ph.D., Walden University. |

- Sara Marie Shoffner Assistant Professor of Sport Management, 2017
B.B.A., M.B.A., University of Mississippi; Ph.D., Troy University.
- Brandon Scott Slocumb Assistant Professor of Music, 2020
B.M.E., Samford University; M.M., University of North Texas; D.M.A., University of North Carolina (Greensboro).
- Nordis J. Smith Professor, Reference Instruction and Interlibrary Loans, 1989
B.S., M.L.S., University of Wisconsin-Madison.
- Sarah Conrad Sours Associate Professor of Religion, 2013
B.A., University of Delaware; M.Div., Ph.D., Duke University.
- Stephen Bentley Sours Associate Professor of Religion, 2013
B.A., Hamilton College; M.Div., Ph.D., Duke University.
- Anneliese H. Spaeth Professor of Mathematics, 2012
B.S., Xavier University; M.S., Ph.D., Vanderbilt University.
- Siobahn T. Stiles Assistant Professor of Communication Studies, 2016
B.A., M.A., Fordham University; Ph.D., Temple University.
- Sidney J. Stubbs Professor of Mathematics, 1988
B.S., University of the South; M.S., University of Tennessee; Ph.D., Auburn University.
- Marcus Witcher Assistant Professor of History, 2020
B.A., University of Central Arkansas; M.A., Ph.D., University of Alabama.
- Damion G. Womack Assistant Professor of Music, 2017
B.S., M.M.Ed., Alabama State University; D.M.A., University of South Carolina.
- William Joseph Young Associate Professor of Mathematics, 2013
B.S., Purdue University; M.S., Ph.D., Vanderbilt University.
- Kristin Zimbelman Assistant Professor of Education, 2018
B.S., University of North Dakota; M.A., St. Xavier University; Ph.D., Auburn University.

8.3.2 EMERITI

- William R. Anderson Professor Emeritus of English, 1971
B.A., Washington and Lee University; M.A., University of Virginia; Ph.D., University of South Carolina.
- David Baylinson, Rabbi Emeritus Adjunct Professor of Religion, 1971
B.A., University of Pennsylvania; B.H.L., M.A.H.L., D.D., Hebrew Union College.
- Ward Knockemus Professor Emeritus of Chemistry, 1974
B.A., Knox College; M.S., Pennsylvania State University; Ph.D., University of Nebraska; Summer Research, 1985, 1986, National Aeronautics and Space Administration; Summer Research, 1989, Environmental Protection Agency.
- Donna Whitley Manson Professor Emerita of History, 1985
B.A., LaGrange College; M.A., Birmingham Theological Seminary; M.A., Ph.D., Emory University.
- Douglas T. McGinty Professor Emeritus of Biology, 1976
B.A., Oglethorpe College; M.S., Ph.D., University of Georgia.
- Merlin Owen Newton Associate Professor Emerita of History, 1970
B.A., Huntingdon College; M.A., Tulane University; Ph.D., University of Alabama.
- John R. Williams Professor Emeritus of History, 1979
B.A., Belhaven College; M.A., Ph.D., Auburn University.

8.4 HUNTINGDON COLLEGE ALUMNI ASSOCIATION

The mission of the Huntingdon College National Alumni Association is to advance the College by assisting in three main areas: identifying and cultivating prospective students, providing jobs and mentoring opportunities for current students, and supporting the Huntingdon Fund. In addition, the Association works with the College in the planning, promotion, and implementation of selected annual events and ongoing cultural and athletic events during the academic year.

The governing body of the National Alumni Association is the Board of Directors, comprised of alumni who serve in three-year terms and work to support the mission of the College. There are two scheduled Alumni Board meetings during the year, one of which is a meeting of the entire Alumni Association on a selected weekend.

Huntingdon alumni are representatives and spokespersons in their communities for Huntingdon College and the Alumni Association. They serve as ambassadors, publicists, and advocates of the National Alumni Association and of Huntingdon College.

Huntingdon College National Alumni Association

Officers 2021-2022

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| President | Jane Allen '75 |
| Vice President | Drew Harrell '11 |
| Secretary | Alyssa Daniels '14 |
| Alumni Representative to the Board of Trustees | JB Kendrick '92 |
| Past President | Mat Pope '88 |

Term Expiring 2022

Anne Shackelford '65
Doug Singleton '83
Karen Sweatt '86
Evelyn Pope '90
Skip Davis '94
Toby Chastain '99
Vinny Chandrasoma '02
Laura Sanders '03
Heather Wells '03
Kent Hagan '11
Caitlin Hagan '12
Kirk Johnson '12
Jake Bechert '13
Taylor Claire Bean '14
Tanjani Munford '15
Carlee Sims '15

Term Expiring 2023

Iris McGehee '57
Ludie Robinson '62
Bill Richardson '65
Neil McDavid '69
Minta McDavid '75
Tom Wachs '85
Jay Duke '89
Allyce Read '90
Jessica Morel '97
Tara Wizorek '01
Sam Schjott '07
Jacob Seales '07
Michael Payson '10
Austin White '13
Trey Smith '14
Patrick Kucera '16
Alex Carroll '17

Term Expiring 2024

Margaret Kneisel '71
Ellen Haulman '75
Rose McCall '76
Kathy Lawrence '79
Teresa Ham '85
LeeAnn Boykin '87
Robert Alden '93
LaPearl Wright '02
Hall Copeland '10
Jasmine Turner '11
Katie Scott '13
Jess Skaggs '13
Jade Smith '14
Jamey Lester '15
Alec Raley '16
Anna Wright '16
Dylan Martin '17